

July 2022



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 19 340
Total to spend (academic year, spanning 2 financial years) 7/12 and 5/12	£ 26 838
Sept 21-April 22	£ 18 803
April 22-July 22	£ 8 035
Costed spend for July '22	£ 27, 400

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	92%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes (Y6 catch up)

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> * Continued development of Real PE and Real Gym within the school to support children in creating positive relationships with physical activity. * Implemented Forest School programme for the whole school over 9 months (6-week programs covering 370 children). * Clubs offer across a range of sports * PEPPSA Bronze award * School Games Gold award - Children across the school have taken part in sporting events that are competitive and non-competitive with our partnership as well as linked clubs (tag rugby) * Purbeck sports partnership (participation/competitive/confidence events all year) * Swimming delivery Y5 and Y6 inc in house life guarding and qualified swimming teachers * Increased % of children who can swim by the end of KS2 * Sports Ambassadors and junior leadership – creating and leading events inc lunchclubs for younger children and sports day 	<ul style="list-style-type: none"> * Improve implementation of Real PE and Real Gym for consistent approach of delivery AND ensuring high levels of activity, heart rate and enjoyment. * Implement essential knowledge and skills progression in line with Sandford umbrella curriculum document, and to teach active sports/games skills and rules * Fulfil minimum 2 hour per week PE curriculum plus 30/30 agenda * Continue to develop girls’ football uptake in line with FA women’s game and Disney Shooting Stars * Further sports clubs, active playtime and daily active mindfulness (Storm-break) opportunities for participation and 30/30 * Establish 2 yearly rolling programme of Arts Week and Healthy living week (Healthy living 22-23, wb 22nd May 2023)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22				
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	42 %
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £11, 500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ▪ Through a wider curriculum and activity offer, children will engage in active playtime and lunchtimes ▪ Through a wider curriculum and activity offer, the school will offer a range of sports/movement clubs 	<ul style="list-style-type: none"> ▪ Sign up to Purbeck partnership offer ▪ Train sports ambassadors in Y6 and mentor them ▪ Establish timetable of activities for younger children ▪ Order positive and active playtime and lunchtime equipment (jnc new goalposts for field and playground, plus basketball hoops) ▪ Establish after school clubs to include dance, movement, running, netball, football, tennis, rounders. 	Trolley/storage £300 Equipment and goals £10 500 Staffing £250 Catch up swimming £450	Y6 sports leaders skills and abilities to lead groups. Children have created and ran sports clubs at lunchtimes. The amount of activity and movement has increased at lunch times for the children taking part. Popularity and positivity and participation (in the above). More children active at break and lunch, including rota for football and basketball and adventure playgrounds High uptake of 'sports pass' for reward time as children's choice in tariff of rewards	Continue to monitor physical activity levels across the school and insure 30/30 activity time. Use Purbeck PE conference to review, evaluate and plan for the next academic year. Provide CPD to lunch staff to develop active play at lunch times. To provide inhouse training o sports ambassadors to develop the multisport activities at playtimes. To develop and use stormbreak to encourage physical and mental health across the

			High uptake (and waiting lists) for football, tennis and running clubs.	school. To continue to purchase equipment to support PE at playtimes.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 30 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated £8 250	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To evaluate and develop our personal development and PE curriculum offers to ensure targeted provision Capture pupil, parent, staff and governor voice to ensure our Sports/PE/Activity is as effective as possible Our vision for PE and school sport is developed to reflect contribution to personal development inc. through Forest Schools/mindfulness/relational peer collaboration and co-operation 	<ul style="list-style-type: none"> Sign up to Purbeck partnership offer HT and PE lead to engage with conferences and local developments Engage with subject lead network locally and Ofsted webinars Engage with Active lives evaluative survey (pupil /parent voice and staff attitudes) Train staff and implement stormbreak for active mindfulness in classes 3x per week initially Continue Forest School provision school-wide Afford regular celebration assembly slot for outside achievements in sport and 	<p>£1 750</p> <p>£6 000 staffing + £ 500 resources</p>	<p>PESSPA Bronze from stakeholder feedback</p> <p>School Games Gold... Children have taken part in various sporting activities (both competitive and non-competitive) and the opportunities in school for sporting events have increased.</p> <p>PE lead improved knowledge and understanding of local partnerships. Opportunities and curriculum 3 Is</p> <p>Storm break Children in KS1 and KS2 have begun to use stormbreak activities to increase their mental and physical wellbeing.</p>	<p>Implement areas for improvement from PESSPA Active Lives survey</p> <p>Increase the use of the PE display to promote PE and sporting events in school.</p> <p>Continue with forest school for the whole school.</p> <p>Complete pupil and staff surveys to guide the SIP for PE.</p> <p>To train staff and implement stormbreak across the school minimum of 3x a week.</p>

	activity		Forest school	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	13 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3 500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children learn skills that can be applied to sports they choose to take up now and in the future. Staff are confident and competent to deliver gym, dance and games/sports 	<ul style="list-style-type: none"> Teachers to use Real PE and Real Gym, including modelling and demos on screen for high quality A, B, C. EYFS staff training 'Healthy movers' Train staff member to qualify as lifeguard 	£500 £250 training £250 resources £200 Supply £2300	PE taught consistently and progressive by age and stage Regular commitment to PE/Sports lessons and clubs. Focus on EYFS for more movement across the curriculum starting to embed active learning across subjects. 2 year groups completed swimming programme with an increase of children who can swim at the end of ks2.	Staff voice Training beyond EYFS To continue to develop staff knowledge of PE across the key stages by offering CPD opportunities from outside agencies. Provide CPD to lunch staff to develop active play at lunch times. Provide CPD for all teaching staff to develop the planning and teaching of PE at Sandford.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6 %
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £1800</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> ▪ Appeal to wider range of children and help ensure positive experiences of outdoor activity ▪ Offer Bikeability in school day for high participation rates (Y5 Safety) ▪ Forest school ▪ Clubs ▪ Opportunities – new sports/playtime choice ▪ Competitive (for motivation) and non-competitive (wholistic) events for confidence/self esteem ▪ Ensure sports day in fun, engaging and motivating 	<ul style="list-style-type: none"> ▪ Engage with Purbeck partnership offer for sports and event ‘pathways’ inc upskilling and familiarisation ▪ Ensure range of sports are attended by range of ages/genders (Athletics, Tag Rugby, Netball, Football, Dare to believe,) ▪ PE curriculum supports range of sports and skills exposure ▪ Sports day majors on non-competitive and inclusive activities (with races for KS2 too) in online with staff and pupil voice 	<p>(£1 750)</p> <p>Equipment £800</p> <p>Staffing £1000</p>	<ul style="list-style-type: none"> ▪ Evidence includes - <ul style="list-style-type: none"> - School Games Mark - Competition/ events calendar - Photos displayed at school, on Class Dojo and included in weekly newsletters. ▪ School Games Mark achievements highlights the school’s engagement in competitions ▪ PESSPA Bronze from stakeholder feedback (see summary report) ▪ School Games Gold... (see evidence base) <p>Sports day feedback</p>	<p>To complete pupil surveys; events, clubs, sports taught in PE.</p> <p>Improve girls participation in football in KS1/KS2 using Disney shooting stars programme.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			8 %	
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p> <p>£2300</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> ▪ Provide opportunities for all children to challenge themselves through both intra and inter school sport where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome. ▪ Increased participation in School Games competitions. ▪ Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events. ▪ Select children who we feel would benefit most from the opportunities available in the Purbeck Partnership events calendar. 	<ul style="list-style-type: none"> ▪ Purbeck partnership full offer includes weekly competition which we staff/participate in ▪ Revamp school field and playground equipment to include popular activities (goal and basketball posts) ▪ Play in Purbeck cup ▪ Engage with celebration events for high achieving children 	<p>(£1 750)</p> <p>PE Leadership</p> <p>£800</p> <p>Staffing £1 500</p>	<p>Increased levels of moderate-high exercise at break and lunch since implementation of rota and equipment for basket ball hoops and football goals (field and KS2 playground)</p> <p>Finalists in Purbeck cup (football)</p> <p>Range of abilities both genders compete for the school (inclusive)</p> <p>KS2 sports day competitive events and certificates/points</p>	<p>Engage with wider range of competitive sports off (beyond Purbeck area where possible)</p> <p>Reignite house teams for intra-competition opportunities</p> <p>Engage with other schools, clubs and partnerships to offer wider ranging opportunities (and wider ranging ages/genders where possible)</p>

Signed off by	
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