

World War 2 Year 6



Essential Knowledge

By the end of this topic the children will know....

- The causes of WW2
- Which countries were involved in WW2 throughout its duration
- Key dates of WW2
- The evacuation of children during WW2
- The impact of WW2 on Great Britain - bombing, air raid shelters, rationing, land army, development in military resources.
- Key leaders during WW2
- Why propoganda was used
- How the war ended

Launch

Neville Chamberlain speech -8th March 1939
Children listen to it and explain how people in Britain would have felt – especially children.

Explore

- When did the Second World War take place?
- Why did it happen?
- Where did it occur?
- Who was involved?
- How was it resolved?

Energise

Trip to Nothe Fort – children will experience life as an evacuee. They will spend the day dressed up as evacuee children, imagining what life would have been like during the war.

Celebrate

Art and craft afternoon – making gas masks and showing off our wonderful work.

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English

Children will learn to write in different styles including: recount – (letters, diaries and newspaper reports), narrative (stories), speeches, persuasive (discussions) and instructions. Spelling, punctuation and grammar will be also be focused on in every lesson.

We will be reading *Carrie's War* by Nina Bawden and will be using this in some of our guided reading sessions.

Mathematics

Children will be developing their skills within fractions including adding, subtracting, multiplying and dividing. They will also focus on shape, measure and statistics along with using efficient methods of calculation for all four operations.

Science

The science objectives for this term include electricity and light. The children will recognise that light travels in straight lines and can explain how we see. They will be able to explain using facts about light how shadows have the same shape as the objects which cast them. They will use and recognise symbols and will investigate how the brightness of a lamp can be affected the number of cells in a circuit and link this to designing and creating a warning system used in WW2.

History/Geography

Children will locate the countries involved in World War Two on a map of Europe and then on a world map. They will have a secure understanding of the chronology of events from the start to end of the WW2. The main questions the children will be asking themselves are:

- Why were children evacuated during WW2?
- What impact did WW2 have on Great Britain?
- Who were the Key leaders during WW2?
- Why was propaganda used?
- How did the war end?

Religious Education

Was Jesus the Messiah?
 Explain the place of incarnation and describe connections between biblical texts, incarnation and the Messiah using biblical terms.
 Do beliefs in Karma, Samsara and Moksh help Hindus lead good lives?
 Look at practises and ways of life and understand the impact of certain beliefs on a Hindu's life.

Music

The children will be creating Wartime soundscapes using a variety of instruments.

Physical Education

In PE the children will be playing handball and hockey. We also hope to be teaching some wartime dances.

Art and Design and Design Technology

The children will be designing and making propaganda posters, creating war time silhouettes designing Anderson shelters and making gas masks.

French

The SALUT scheme is used to encourage the children to listen, speak and write in French. This term we will be thinking about family and words and phrases linked to this.

Computing

The children will be developing their coding skills.