

Year 3: Exploring Europe



Essential Knowledge

By the end of this topic the children will be able to....

- locate Europe on a world map
- name the environmental regions of Europe
- understand and explain how climate and weather vary across Europe
- name human and physical features of Europe (including key topographical features such as hills, mountains, coasts, and rivers) and be able to identify these in maps and atlases
- compare a region of the UK to a region of Europe
- talk about the culture and characteristics of a European country of their choice

Launch

Explore

Energise

Celebrate

Eating our way around Europe
European tasting menu at the Year 3 Michelin Star restaurant

We will be learning about the different physical regions across the continent of Europe.
This will lead onto a comparison between a small region of Europe and of the UK.

Map reading ... in the dark!
(combining geographical skills with a science focus of 'light and dark')

Children return to school after dark and complete a variety of treasure hunts using their map reading skills and problem solving skills.

Design and Technology activity

Roots to grow...

OUR VISION

To be secure, happy and helpful, believing anything is possible with hard work, faith and dedication.
We dare to dream for ourselves *and* make a difference to others.

OUR ROOT VALUES

Respect and Honesty

E-safety – respecting our own and other people's privacy when online.
Jigsaw (PSHE) & PE – having self-respect, setting our own goals and celebrating our own and others' achievements.
Geography & RE – respecting the cultures, beliefs and way of life of people around the world.

Thankfulness and Friendship

Geography & RE – identifying similarities and differences between us and people from around the world.
Art & music – appreciating the talents of others and the joy it can bring to our lives.

English
Genres Poetry Historical stories Non-chronological report
Mathematics
Number: Multiplication and division <ul style="list-style-type: none"> Multiply and divide 3, 4 and 8 2 digit x 1 digit 2 digit ÷ 1 digit Money <ul style="list-style-type: none"> Pounds and pence Converting Pounds and pence Adding/subtracting money Giving change Statistics <ul style="list-style-type: none"> Pictograms Bar charts Tables Measurement <ul style="list-style-type: none"> Perimeter Length Link to weather <p>(For all aspects of maths, we will combine fluency activities with problem solving and reasoning activities)</p>
Science
Light <ul style="list-style-type: none"> What is light? shadows Animals including Humans <ul style="list-style-type: none"> Nutrition Skeletons and muscles

Year 3: Exploring Europe	
History/Geography	
<u>History</u> Land use change in the UK	
<u>Geography</u> <ul style="list-style-type: none"> locate Europe on a world map name the environmental regions of Europe identify human and physical features of Europe and compare a region of the UK to a region of Europe identify key topographical features (hills, mountains, coasts, and rivers) compare different land uses in the UK and understand how some of these have changed over time use maps, atlases, globes and digital mapping to locate countries and identify features 	
Religious Education	Art and Design and Design Technology
<u>Hinduism</u> Pilgrimage to the River Ganges. (<i>Would visiting the River Ganges feel special for a non-Hindu?</i>)	European Art and Artists <u>Painting</u> <ul style="list-style-type: none"> Colour mixing – focus on Kandinsky Creating backgrounds using colour washes (a Vesuvius scene) <u>Design</u> <ul style="list-style-type: none"> 'Buildings' – focussing on European monuments <u>Cooking</u> <ul style="list-style-type: none"> Making pizzas What is a balanced diet?
<u>Understanding Christianity</u> Topic: Salvation Big Question: <i>Why do Christians call the day Jesus died Good Friday?</i>	
Music	French
Listen, appraise and perform cycle. Beat, Pulse and rhythm. <ol style="list-style-type: none"> Reggae: Three Little Birds by Bob Marley The Dragon Song by Joanna Mangona and Pete Readman – a song about kindness, respect, friendship, acceptance and happiness 	Likes and dislikes Clothes Months of the year Parts of the body
Physical Education	Computing
Skills to develop using the 'RealPE' Scheme of work: <ol style="list-style-type: none"> Dynamic balance on a line. Co-ordination – ball skills. 	E-safety Following the S.M.A.R.T rules when online (part of <i>Childnet International</i>) Basic word processing skills