

Amazing Habitats around the World- Year 2 Summer Term



Essential Knowledge

By the end of this topic the children will know....

- Locate the 7 continents and some of the seas and oceans on a map of the world.
- Compare their home location with another contrasting location.
- Identify the location of the hot and cold areas in the world in relation to the equator and North and South Poles.
- Use the locality to explore the local environment.
- Use geographical vocab to compare and contrast human and physical features.

Launch		Explore		Energise		Celebrate	
<p><u>Visit to Marwell Zoo</u></p> <p>Use Marwell Zoo website to explore habitats and animals. www.marwell.org.uk</p> <p>After looking at all the animals, click on the EDUCATION section where you will find lots of free resources.</p>		<p><u>Animals around the World</u></p> <p>Children will learn about why some animals live in different places around the world. Investigate how the climate effects where an animal lives?</p> <p>Play 'Habitats Game' from Marwell Free Resources. What habitats do we have in the local environment? Garden or park exploration.</p> <p>Further lessons and resources will be added to Class Dojo</p>		<p><u>Let's go on Safari!</u></p> <p>Dress up as if you were going to explore an African jungle in Kenya. Tell me what you think are going to find. What will the weather be like?</p> <p>Upload picture on Class Dojo or record a video clip as if you were presenting the beginning of your adventure 'On Safari!'</p> <p>Further lessons and resources will be added to Class Dojo</p>		<p><u>Animals in Art</u></p> <p>Create a gallery of art in your house about your favourite habitat and the animals that live there. You could do paintings or even models.</p> <p>Further lessons and resources will be added to Class Dojo</p>	
Roots to grow:	OUR VISION		<p>To be secure, happy and helpful; believing anything is possible with hard work, faith and dedication. We dare to dream for ourselves and make a difference to others.</p>				
	OUR ROOT VALUES		Respect and Honesty		Thankfulness and Friendship		
		<p>We are learning about how we can maintain relationships even we cannot see our loved ones. We are learning how to adapt to change and respect the feelings and emotions of others. We are trying hard to show honesty in all that we do and say. We know that in every mistake we make, we can learn and make better choices .</p>		<p>We are exploring celebrations from other faiths and how we can show our thanks for the support and guidance we receive from those around us e.g. family and friends. We are learning to be thankful for our environment and our families in these times of need. "Good friends are like stars – you don't have to see them to know they are there."</p>			

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English

- (Recount of visit to Marwell)
Write a letter to Marwell about intended visit and things they would like to know more about.
- Create a fact file/information leaflet about a habitat that could be used at Marwell Zoo.
- Write instructions on how to make a healthy dish or about a dish from Africa/Kenya.

We will endeavour to link the English curriculum to our current topic, however there will be standalone lessons

History/Geography

- Identify the seven continents by placing animals on their native continent.
- Explain the difference between oceans and seas as well as coastal environments and the animals that live in them.
- Use coastal vocabulary to explore the physical features of the coast and place animals in their preferred coastal habitat.
- Understand the distance from the equator affects the locations temperature and climate.
- Explore Kenya and learn about the people, wildlife, climate and landscapes and compare to the UK.

**Lessons and resources will be added to Class Dojo.
See list of websites on final page that will help with this topic too.**

Mathematics

- Children will be developing map work skills
- Children will be using and applying directional language a variety of situations
- Use 2d shapes to create patterns when exploring African art
- Weighing ingredients accurately to create a healthy dish
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We will endeavour to link the maths curriculum to our current topic, however there will be standalone lessons

Don't forget all lessons and resources will be added onto Class Dojo.

Religious Education

- Gospel
- What is the good news Jesus brings?
- World faith: Islam
- Does completing Hajj make a person a better Muslim?
bbc.co.uk – The Muslim pilgrimage, Hajj

Music

- (Charanga – Zoo Time)
- Listen to music from other countries
- Create music to represent different habitats and animals - use a range of objects at home to create sounds!

Art and Design and Design Technology

- Use printing techniques to create pictures of camouflaged animals
- Paintings of animals by famous artists ([Henri Rousseau – Tiger in the Jungle](#))
- African art - animal silhouettes in sunset
- Looking at where food comes from
Preparing food to meet the needs of different people and healthy eating

PSHE

- Looking at having a healthy body and healthy mind through what it takes to have a balanced diet and what medicines are good for us and others that are bad for us.
- To help you with your healthy body and mind you can use Joe Wicks and Real PE

Science	Physical Education	Computing
<p><u>Living things and their habitats</u></p> <ul style="list-style-type: none"> • Food chains • Habitats providing basic needs • Name a variety of plants and animals, including microhabitats <p><u>Plants</u></p> <ul style="list-style-type: none"> • Growing plants from seeds and bulbs • A plants needs to grow and stay healthy <p><i>We will endeavour to link the Science curriculum to our current topic, however there will be standalone lessons</i></p>	<ul style="list-style-type: none"> • Children could create animal movements to perform a dance • Children could practise their balancing skills pretending they were an animal hunting on Safari! • Daily Joe Wicks PE <p>Don't forget to use our online PE platform, see below: The website address is: home.jasmineactive.com Parent email:parent@sandfordst-1.com Password:sandfordst</p>	<ul style="list-style-type: none"> • Children will use the internet to safely research • Children will carry out their own searches to explore habitats around the world

Don't forget all lessons and resources will be added onto Class Dojo.

Useful websites

<https://www.bbc.co.uk/bitesize/primary>

<https://www.nationalgeographic.com>

<https://www.natgeokids.com/> (National Geographic)

<https://www.nasa.gov/kidsclub/index.html#.VpP5hDZH3zl>

<https://www.nhm.ac.uk/> (Natural History Museum)

<http://www.youngoceanexplorers.com/>

<https://www.howstuffworks.com/>

<http://discoverymindblown.com/>