

# Explorers- Year 2 Spring Term



## Essential Knowledge

By the end of this topic the children will know....

- The names of the seven continents
- The location of the continents on a world map
- The names of the major seas and oceans
- Some great explorers and their stories
- The different types of exploration

### Launch

#### Woodland Exploration

Come to school dressed ready to explore! We will be going on an exploration of the secret woodland area in the school grounds.

### Explore

#### Famous Explorers

Children will learn about some famous explorers, looking at each continent. This will include mapwork based around the continents.

### Energise

#### Space Exploration

Looking beyond continents, children will have a look at exploring space. Making links with international space stations.

### Celebrate

#### Who Am I?

Come to school dressed as your favourite explorer. We will be having a day where we explore foods from different continents and some food from space! This will include a visit to outer space!(Space Dome)

Roots to grow:

### OUR VISION

To be secure, happy and helpful; believing anything is possible with hard work, faith and dedication.  
We dare to dream for ourselves *and* make a difference to others.

### OUR ROOT VALUES

#### Respect and Honesty

We will show respect to individual's beliefs and opinions when learning about the Islamic faith and culture. We will be respectful to each other and show honesty through looking at each other's hopes and dreams.

#### Thankfulness and Friendship

We will be thankful for the amazing world that we live in and are still discovering more about. We will show our friendship to one another and help each other live out our dreams and goals.

**English****Explorers- Year 2 Spring Term**

- Letters to explorers
- A diary of an explorer
- Writing about a new planet/land that has been discovered
- Writing instructions for how to make bread on an open fire as an explorer

*We will endeavour to link the English curriculum to our current topic, however there will be standalone lessons*

**History/Geography**

- Children will think about where they live and we will compare and contrast with another location
- Children will explore the seven continents of the world and be able to name and locate these on a world map
- Children can name some oceans
- Children will study the lives of significant individuals and learn about some of the great explorers

**Mathematics**

- Children will be developing map work skills
- Children will be using and applying directional language a variety of situations

*We will endeavour to link the maths curriculum to our current topic, however there will be standalone lessons*

**Religious Education**

- World faith: Islam
- The importance of prayer to the Islamic faith
- Salvation
- Why does Easter matter to Christians?

**Art and Design and Design Technology**

- Preparing food to meet the needs of different people
- Looking at where food comes from
- Making planets using a range of media

**Music**

- I want to play in a band
- Glockenspiels
- Recorders

**PSHE**

- Stay motivated when something gets challenging.
- Having a positive attitude
- Working hard to achieve individual dreams and goals

**Science**

- Life cycles of animals including humans
- The needs of animals to survive
- Exercise, balanced diet and hygiene

*We will endeavour to link the Science curriculum to our current topic, however there will be standalone lessons*

**Physical Education**

- Invasion games
- Real P.E- dynamic balance and agility

**Computing**

- We are researchers
- We are astronauts

