

'The Anglo-Saxons' Year 5



Essential Knowledge

By the end of this topic the children will know....

- Who the Saxons were
- Where they originated from
- Why they invaded Great Britain
- The roles they played
- What a hillfort is
- What was found at Sutton Hoo
- What legacies the Anglo-Saxons have left us today

Launch

Mystery objects- children spend time looking at a selection of mystery objects. They have to guess their purpose, looking at the clues on them.

Children use the sheet to try to decide what the objects might be... following websites which may help:
<https://www.bbc.co.uk/bitesize/topics/zxsbcdm>
https://www.britainexpress.com/History/dark_ages_index.htm
<https://www.britishmuseum.org/learn/schools/ages-7-11/ancient-britain/visit-resource-anglo-saxons>
<https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zwjq2hv>

Explore

Explore the Saxon heritage of Wareham. Look at the different clues around the ancient town to see where the Saxons have left their mark. (this could be done as part of the daily exercise if you live locally, if not look at.. http://www.wareham-tc.gov.uk/pages_2012/saxons_vikings.htm
 Watch a battle at Corfe Castle
https://www.youtube.com/watch?v=4wmxxr_9Oo

Also, to tie in with the landscape work the children will be doing in art, they will be completing some sketching and painting on the Wareham walls of the local landscape. (Google 'Images of Wareham from the walls')

Energise

Sutton Hoo challenge. Research Sutton Hoo and the items found there. Children design and make an item they believe might have been found in the excavation of Sutton Hoo. And are also able to explain why it would have been there.
<http://www.primaryhomeworkhelp.co.uk/saxon/suttonhoo.htm>
<https://www.britishmuseum.org/collection/death-and-memory/anglo-saxon-ship-burial-sutton-hoo>
<https://www.khanacademy.org/humanities/medieval-world/early-medieval-art/early-medieval-objects/a/the-sutton-hoo-ship-burial>

Celebrate

Mini-project about the Anglo-Saxons. Children can produce a project explaining about an area of interest or a culmination of the Anglo-Saxons. They can present it in any way they choose – booklets, power points, models etc...

Roots to grow...

OUR VISION

To be secure, happy and helpful; believing anything is possible with hard work, faith and dedication.
 We dare to dream for ourselves *and* make a difference to others.

OUR ROOT

Respect and Honesty

Thankfulness and Friendship

VALUES

Children will show respect to others when on trips and when working in groups with each other. They will be honest when proof-reading each other's work and feedback positively ensuring it helps others to develop their work further. Bible verse focus: 1 Thessalonians 5:12 Brothers and sisters, respect those who are working with you, leading you, and instructing you.

During the term the children will develop relationships through PSCHÉ and RE sessions. They will understand that we are all different and have different beliefs but share common values in our relationships with others. Ch will consider the qualities of Jesus as a friend to those who believe in him. Reflection = **John 15:9-15**.

English

Children will be writing autobiographies, diaries imagining they are a Saxon child, short stories and information leaflets about the Saxon town of Wareham. They will also be completing a range of VIPERS skills through a class text and will be working on answering a variety of questions to support their learning. SPaG (Spelling, punctuation and grammar) work will be incorporated into English lessons and will be taught explicitly.

Mathematics

Children will focus on efficient methods of calculation for all four operations and will also be developing their skills in fractions. Data handling will be used to link to ideas around graphs and will be used in both science and maths. We will also be focusing on rapid recall of number facts and times tables. For all aspects of maths, we will combine fluency activities with problem solving and reasoning activities. Following the White Rose home learning scheme, our areas of learning this half term will be: Adding and subtracting decimals; multiplication, division, perimeter and area and fractions.

Science

Children will be learning about Forces. They will build on understanding from KS1 and lower KS2 to explore gravity, air resistance, water resistance and friction. Scientific skills will include observation, prediction and explanation of the results of fair tests carried out by pupils, allowing them to demonstrate what they have learned about scientific skills so far this year. After half term we will learn about how gears, levers and pulleys work, linking this to DT.

The Anglo-Saxons

History/Geography

The main focus for this term is history as we will focus on the Anglo-Saxon period. The children will learn about when the Anglo-Saxon period occurred along with having a clear understanding about how the Saxons have changed our lives today and what we have acquired from Saxon life. The children will also be using different sources to acquire information and make conclusions.

Geography will play a key part in identifying where the Anglo-Saxons originated from and there will be opportunities to look at maps from the past and compare with today. We will also be looking specifically at 4-figure grid referencing whilst looking at maps of the local area.

Religious Education

Our 2 RE units for this term come from Discovery RE and focus on Islam. They are:

1. What is the best way for a Muslim to show commitment to God? and
2. Does belief in Akhira (life after death) help Muslims lead better lives?

[More info to follow soon on Class Dojo](#)

Music

Due to our extensive weekly music sessions last term (Ukulele), we will not be teaching music this term.

Physical Education

The children will use the Real PE scheme to develop skills, coordination, stamina and flexibility.

They will also be learning different sports which make up athletics.

[Don't forget to take your daily exercise with your family, join in with Joe Wicks and use 'go noodle' and ensure you get have lots of fresh air/playtime for brain breaks](#)

Art and Design and Design Technology

Art: The children will be studying LANDSCAPES. They will be comparing work of different artists from the UK who drew, painted and created landscapes in different ways. They will also be completing a number of different landscapes using a range of media and will be using sketchbooks to record their art work.

DT – The focus will be on creating a toy using a pulley, gear and lever mechanism linking to our science topic of Forces.

[More info to follow soon on Class Dojo](#)

French

The SALUT scheme is used to encourage the children to listen, speak and write in French. This term the children will be learning about conversations and family and clothing.

[More info to follow soon on Class Dojo](#)

Computing

E Safety

Scratch

[More info to follow soon on Class Dojo](#)

