

The Purbecks- Year 2 Autumn Term



Essential Knowledge

By the end of this topic the children will know....

- Can describe some of the main geographical features of the landscape
- Children know more about the local area and their surroundings
- Children gain some understanding of basic map and compass reading
- Children can identify some key features from the beach and recognise types of shells and seaweeds.
- To begin to learn about coastal erosion and how to help protect our landscape.

Launch

Trip to Studland Beach

Children complete some investigative activities. Led by the National Trust Educational Centre.

Explore

Our Landscape

Children will explore and create basic maps of their local area. Children will be able to list some of the similarities and differences in the physical landscape.

Energise

Seaside in a Jar

Pupils will build their own seaside in a jar using 'treasures' they have collected from their beach visit

Celebrate

Calendar of Art

Children will create a piece of artwork using watercolours to show the beauty of The Purbecks. A surprise gift will be created!

Roots to grow:

OUR VISION

To be secure, happy and helpful; believing anything is possible with hard work, faith and dedication.
We dare to dream for ourselves *and* make a difference to others.

OUR ROOT VALUES

Respect and Honesty

We will be honest about our use of e-safety and respect that everyone has the right to their own opinion. We will show respect to others and the environment when on our trip to the beach.

Thankfulness and Friendship

We will be thankful and show friendship to the younger children while we are preparing our Christmas production. We will show thanks for our wonderful world and think of ways in which we can recycle materials.

English	The Purbecks- Year 2 Autumn Term	
<ul style="list-style-type: none"> Children to write an effective recount of their visit Children will produce a postcard incorporating some local knowledge Poster presentation about their learning <p><i>We will endeavour to link the English curriculum to our current topic, however there will be standalone lessons</i></p>	History/Geography <ul style="list-style-type: none"> Children will think about where they live and we will compare and contrast with another location Children will explore where we are located geographically within England Children compare UK seaside resorts and examine how they have changed and developed over time Children can use basic geographical vocabulary to compare and contrast human and physical features of given locations Look at how seaside's have changed from the past to the present 	
Mathematics <ul style="list-style-type: none"> Children will be developing map work skills including use of compasses Children will be using and applying directional language a variety of situations Children will complete seaside surveys to begin their learning on data handling <p><i>We will endeavour to link the maths curriculum to our current topic, however there will be standalone lessons</i></p>	Religious Education <ul style="list-style-type: none"> Understanding Christianity What do Christians believe God is like? Why does Christmas matter to Christians? Christingle Service Harvest Festival 	Art and Design and Design Technology <ul style="list-style-type: none"> Observational drawings Seaside in a jar Making a useful object from recycled materials Use watercolours to create landscape pieces of art
Science <ul style="list-style-type: none"> Observe closely, identifying and classifying the uses of different materials, and recording their observations. Suitability of materials Changing shape <p><i>We will endeavour to link the Science curriculum to our current topic, however there will be standalone lessons</i></p>	Physical Education <ul style="list-style-type: none"> Functional movement (running, jumping, throwing and catching) Gymnastics and dance (balance, agility and co-ordination. Developing a sequence of movements) 	Computing <ul style="list-style-type: none"> E-safety- using technology safely and respectfully, keeping personal information private, identify where to go for help and support when they have concerns. Digital literacy- create, organise and store digital content to produce a topic related PowerPoint.
Music <ul style="list-style-type: none"> Children will be preparing songs for the Christmas production Using voices expressively Listening to and understanding music 		

