

July 2019



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



Created by:  association for Physical Education  YOUTH SPORT TRUST

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: SUMMER 2019	Areas for further improvement and baseline evidence of need: over the year
<p>New PE scheme in place for increased participation</p> <p>New PE fitness equipment purchased for playtime, clubs and lessons</p> <p>Team games and activities led by pupils at playtime and lunchtime (Sports Ambassadors)</p> <p>Closer liaison with pyramid and area Secondary Schools</p> <p>Wider involvement with interschool sports (football and hockey)</p> <p>Successful series of swimming lessons for Year 4 2017-18</p>	<p>Increase physical activity in break and lunch times - all classes</p> <p>More participation in sports across Dorset (utilising Purbeck Secondary School SSP model) and representation at county level.</p> <p>Consistent improvement in teacher confidence and standards in PE</p> <p>Consistent delivery of swimming for KS2</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	Not known %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	Not known %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Not known %
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No, not this year

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £ 11 200	Date Updated: 31/07/19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Physical literacy in school – increase level of active learning opportunities as part of the wider curriculum 	<ul style="list-style-type: none"> Subject leader time to collate resources and share during staff meeting Embed regular activity during learning across the curriculum, Super Movers, Premier League Primary Stars resources, Chance to Shine resources 	£240	Staff meeting – share resources and map activities into curriculum Share links and resources with staff as part of CPD staff meeting Feedback forms from staff Pupil voice questionnaires Observation and feedback	Physical Literacy to be embedded across school
<ul style="list-style-type: none"> Provide more structured play opportunities at breaktime and lunchtime to increase children's activity levels, to improve their social and sport-related skills and to provide a focus for children who find playtimes more difficult. 	<ul style="list-style-type: none"> Timetable the fitness equipment at playtimes and lunchtimes. CPD staff training session for lunchtime staff Use equipment for clubs and lessons 	£ 1200	Staff confident in supervision of equipment and activities. Regular sessions embedded Feedback form and pupil voice questionnaires	Continued use of fitness/active equipment Playground resources are used each day and supervised to maximise activity levels
<ul style="list-style-type: none"> Staff led clubs lunch time and afterschool clubs to enable greater number of children to participate in sports activities 	<ul style="list-style-type: none"> CPD Staff training for activities lunchtime clubs Improve range of clubs and offer active lunchtime clubs (target improved participation for PP and vulnerable pupils) 	£200	Staff run regular active lunchtime clubs Pupil voice questionnaire to ensure that provision matches demand	Continue active clubs and monitor to ensure target pupils are attending

<ul style="list-style-type: none"> Introduce Forest Schools to increase children's activity levels and their time spent with nature. 	<ul style="list-style-type: none"> Train staff in relevant standards Establish groups of needs basis Deliver wider activity in learning and outdoors 	£2000	<p>It is widely recognised that time spent outdoors also has a positive impact on a person's mental health, and Forest School is shown to develop children's 'self belief, confidence, learning capacity, enthusiasm, communication and problem-solving skills and emotional well-being.'</p> <p>(forestschooltraining.co.uk)</p>	Utilise PESSPA for resources/access along side grant for mental health through activity.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
0%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Raise awareness of competitive event results. Celebration assembly every Friday has a sports focus – raise exposure to range of participation in sporting activities encourage greater uptake of extra- curricular and out of school sporting activities Sports on newsletter regularly and website – raise profile of sporting activities in wider school community Sports visitors into school to raise motivation amongst all pupils Raise awareness of healthy living. 	<ul style="list-style-type: none"> Put up Sport noticeboard/trophies List achievements on website and in newsletter. Send articles to local paper. Successes celebrated during Celebration Assembly. Awards and certificates shared with whole school Ensure sporting events are included each week in newsletter Range of visitors; focus on challenging stereotypes Sports Ambassador assembly 	£0	<p>Certificates and medal to celebrate successes – increased visibility of sports achievements</p> <p>Sports features each week in celebration assembly</p> <p>Sports section in newsletter as relevant</p> <p>Football Club</p> <p>Hockey tournament</p>	<p>Sports board</p> <p>Reminders for home sports</p> <p>Fortnightly newsletter slot</p> <p>Utilise Champion football and Purbeck sports</p> <p>Continue with Lytchett/sports ambassadors</p> <p>Increase % contribution next year through Purbeck Sports Partnership events and tournaments calendar</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				45 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improve quality of swimming teaching – increase impact of swimming lessons on pupil performance 	<ul style="list-style-type: none"> Investigate swimming teaching resources and training availability Swimming teacher to model effective teaching to teachers Investigate swimming teaching CPD through ASA 	£0	Increase water confidence especially in KS2 Improved knowledge of water safety for staff Improved delivery of water safety All pupils can perform safe self-rescue Improved understanding of water safety and risk. Increase non- swimmers achieve their 25 metres	Continued improvement in quality of swimming teaching Increasing % of pupils reaching expected standard in swimming
<ul style="list-style-type: none"> CPD for staff- Real PE <p>Develop PE curriculum so that it is more skills-focused, rather than sport-focused. This will mean that teachers do not have to be specialists in a particular sport in order to confidently teach PE. In turn, this will mean that children learn skills that can be applied to sports they choose to take up now and in the future.</p>	<ul style="list-style-type: none"> Regularly review Real PE- staff and pupil questionnaire Improve resources and organization so they are fit for a range of sports Invest in teaching cards and packs to support skills progression 	£5 000	Improved confidence and skills in delivery effective teaching of Football, Tennis and cricket Learning walk, feedback survey	Sustained High quality PE lessons Teachers have increased confidence in teaching PE and using planning resources across all KS and EYFS

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Broaden exposure to a wide range of PE and sports activities during PE lessons (skipping, handball) • Real PE scheme embedded across all KS to increase level of PA in PE lessons and focus on improved ABC and games skills • Participation by all UKS2 in Sail for a fiver at National Sailing Centre, Weymouth. – offer opportunities to broaden experience of sporting activities for all pupils in UKS2 • Offer wider variety of after-school and lunchtime clubs so that children have the opportunity to try a new sport. • PGL residential for Y6 to include OAA, high ropes, climbing etc • Bring bikeability into school day to increase participation rates (Y5) 	<ul style="list-style-type: none"> • CPD to ensure planning for progression and improve skills in delivering a broad range of sports • Observation and targeted support for staff to improve confidence in delivery and ensure progression in leaning and consistency in teaching across all year groups • Book sessions with Andrew Simpson Sail for a Fiver. Book coach • More staff to provide at least one after school sporting activity per term • Offer lunch time clubs to widen participation opportunities • Increase emphasis on activity, teamwork, confidence and personal challenge • Book trainer/coaches for week days not Saturdays • Implement cycle safety and promote widely 	<p>£2000</p> <p>As before</p> <p>£0</p> <p>£200</p> <p>£200</p> <p>£0</p>	<p>Range of sports and games increased over the year in all KS</p> <p>Observation and learning walks</p> <p>Feedback and pupil voice questionnaire</p> <p>Increased participation in clubs and competitive sport by girls and those with usually low participation rates</p> <p>Increased numbers of SEND and girls attending free football</p> <p>Monitor participation by PP and vulnerable and those with usually low participation</p> <p>Monitor provision by outside providers</p> <p>Improved participation, attitude and motivation. Wider range of sports and skills experienced.</p> <p>Improved participation, attitude and motivation. Wider range of sports and skills experienced.</p>	<p>Continue to ensure provision matches the requirements and interests of pupils</p> <p>Ensure continued use of Real PE scheme</p> <p>Continue to monitor and target participation in clubs and review provision where needed</p> <p>Continue</p> <p>Continue.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the number of competitive sporting opportunities so that all children interested, and those with particular talents, can experience competitive events.</p> <p>Improve participation rates through offering a greater range of opportunities</p>	<p>Competitive sports events are open to all pupils who want to participate</p> <p>Increase the number and range of competitive events entered across the school year</p>	£0	<p>Participation in competitive sports events:</p> <p>Increased number of competitive events entered</p> <p>Improving success rates at sporting events</p>	<p>Continue to increase participation in number of events</p> <p>Target events that were not covered this year (Eg swimming galas/Purbeck area/ cross country)</p> <p>Increase % contribution next year through Purbeck Sports Partnership events and tournaments calendar</p>