

Sandford St Martin's CE VA Primary - Reading and Phonics statement

At this school we support children with their phonological knowledge through a scheme called 'Letters and Sounds' – this is mainly in Early Years and Key Stage 1 but the principles and skills continue through Key Stage 2 too. To further promote progression and enjoyment in reading we utilise the Oxford Reading Tree scheme alongside activities and assessments on 'Bug Club' (Pearson). In the Early Years Foundation Stage progressive phonics books are used to support early reading (published by Songbirds). Throughout the school we have also adopted an approach to teaching and learning about reading called V.I.P.E.R.S. This helps to ensure a balance of fluency, sounding out, vocabulary development, comprehension and enjoyment/reading for pleasure.

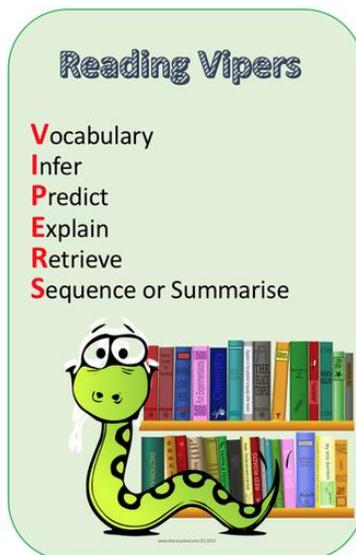
Letters and Sounds is a phonics resource published by the Department for Education and Skills in 2007. It aims to build children's speaking and listening skills in their own right as well as to prepare children for learning to read by developing their phonic knowledge and skills.

Songbirds (Oxford) Written by Julia Donaldson, the author of The Gruffalo, the 36 books in this Songbirds Phonics Collection are especially designed to help ease young children through the process of learning to read.

Oxford Reading Tree helps children to progress with their reading in carefully considered stages

Oxford Levelled books use an expertly researched and well-established system for fine-levelling which is correlated to other levelling systems and positioned to match new, higher standards and age-related expectations. It helps us find books that captivate readers, fire imaginations and broaden world views. To match children to books that will progressively develop their skills at every step of their reading journey.

Pearson's 'Bug Club' is a package for a range of reading needs, both digital and in print. With flexible packages for Independent Reading, Guided Reading, and ongoing assessment, with a blended approach to suit all schools and all ages



VIPERS (The Literacy Shed) cover the key comprehension skills in line with the 'new curriculum' content domains.

The same mnemonic can be used by both KS1 and KS2 with a little adaptation.

The main differences being in the S - **Sequence in KS1** and **Summarise in KS2** also in the **Explain** section.

In **KS1 'Explain'** is not one of the content domains, rather it asks children to explain why they have come to a certain conclusion or to explain their preferences, thoughts and opinions about a text. In **KS2 the Explain** section covers the additional content domains of 2F, 2G and 2H which are not present in KS1.

Vipers heading	Content Domain reference	Content Domain Description
Vocabulary	2a	Give/explain the meaning of words in context
Infer	2d	Make inference from the text/ explain and justify using evidence from the text.
Predict	2e	Predict what might happen from the details stated and implied.
Explain	2f, 2g, 2h,	Identify/explain how information/narrative content is related and contributes to the meaning as a whole. Identify/explain how meaning is enhanced through choice of words and phrases. Make comparisons within the text
Retrieve	2b	Retrieve and record key information/key details from fiction and non-fiction
Summarise	2c	Summarise main ideas from more than one paragraph