

PE and Sport Premium Spending

Academic Year: September 2017 - August 2018

Total fund allocated: £ 19,120

Key Indicator 1: Engagement of all pupils in regular physical activity.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Invest in tracking system to measure children's activity levels and participation in sports. Will support targeted intervention.	Research systems available.	£500		
	Buy into system.			
	Collect data from children.			
Provide more structured play opportunities at breaktime and lunchtime to increase children's activity levels, to improve their social and sport-related skills and to provide a focus for children who find playtimes more difficult.	Invest in equipment and storage.	£1,500		
	Train/support lunchtime supervisors and TAs in providing structured games.			
	Y6 Sports Ambassador training.			
	Invest in outdoor climbing walls and assault courses.	£2,000	School Council questionnaire	
Introduce Forest Schools to increase children's activity levels and their time spent with nature. It is widely recognised that time spent outdoors also has a positive impact on a person's mental health, and Forest School is shown to develop children's 'self belief, confidence, learning capacity, enthusiasm, communication and problem-solving skills and emotional well-being.' (forestschooldtraining.co.uk)	Clear area of woodland to make it suitable for FS.	£3,000		
	Train staff in safe practice.			
	Buy insurance			
	Buy equipment			
Continue Change 4 Life Club.	Run the club and evaluate impact.	£500		
Outdoor Playspaces for EYFS, KS1 & KS2	The full Playground equipment costs (£63,891) - a proportion has been allocated from 2018/19 sports funding	£6,000		
Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise awareness of competitive event results.	Put up Sport noticeboard.	£500		
	List achievements on website and in newsletter.			
	Send articles to local paper.			

	Successes celebrated during Celebration Assembly.			
Raise awareness of healthy living.	Sports Ambassador assembly plus actions listed in other KIs.	£50	School Council questionnaire	
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop PE curriculum so that it is more skills-focused, rather than sport-focused. This will mean that teachers do not have to be specialists in a particular sport in order to confidently teach PE. In turn, this will mean that children learn skills that can be applied to sports they choose to take up now and in the future.	Invest in skills-based PE scheme of work and training including seeing scheme in action in other schools.	£2,000	School Council questionnaire	
	Re-organise and re-stock PE cupboard to support new scheme.	£1,000		
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer wider variety of after-school and lunchtime clubs so that children have the opportunity to try a new sport.	One governor and PE co-ordinator to attend PE and Sport Conference to get contacts. (This also impacts on all other KIs.)	£1,000	Clubs: hockey, football, gymnastics, martial arts, C4L, dance, netball; school council questionnaire	
	Involve staff in providing clubs that they have an interest in. (See KI1 for further actions linked to this KI.)			
Key Indicator 5: Increased participation in competitive sport.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of competitive sporting opportunities so that all children interested, and those with particular talents, can experience competitive events.	Organise intra-school competitions.	£2,000	Netball festival; football league	
	Sign up for inter-school competitions (including subscribing to local school PE association/s). (Costs include taking children to such events.)			
	Sign talented children up to county events and/or communicate such events with parents.			
	Organise Sports Day. Host Manor Mile.			

Total spent 2017/18

£20,050