

# The Purbecks- Year 2 Autumn Term



## Essential Knowledge

By the end of this topic the children will know....

- Can describe some of the main features of the landscape
- Children know a bit more about the local area and their surroundings
- Children gain some understanding of basic map and compass reading
- Children can identify some key features from the beach and recognise types of shells and seaweeds.

### Launch

#### Trip to Studland Beach

Children complete some investigative activities. Led by the National Trust Educational Centre.

### Explore

#### Our Landscape

Children will explore and create basic maps of their local area. Children will be able to list some of the similarities and differences in the physical landscape.

### Energise

#### Seaside in a Jar

Pupils will build their own seaside in a jar using 'treasures' they have collected from their beach visit

### Celebrate

#### Poster Presentation

Children to work in groups to create posters about what they have learnt during the topic and share these with the class.

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## English

- Children to write an effective recount of their visit
- Children will produce a postcard incorporating some local knowledge
- Poster presentation about their learning

*We will endeavour to link the English curriculum to our current topic, however there will be standalone lessons*

## Mathematics

- Children will be developing map work skills including use of compasses
- Children will be using and applying directional language a variety of situations
- Children will complete seaside surveys to begin their learning on data handling

*We will endeavour to link the maths curriculum to our current topic, however there will be standalone lessons*

## Science

- Observe closely, identifying and classifying the uses of different materials, and recording their observations.
- Suitability of materials
- Changing shape

*We will endeavour to link the Science curriculum to our current topic, however there will be standalone lessons*

## History/Geography

- Children will think about where they live and we will compare and contrast with another location
- Children will explore where we are located geographically within England
- Children compare UK seaside resorts and examine how they have changed and developed over time
- Children can use basic geographical vocabulary to compare and contrast human and physical features of given locations

## Religious Education

- Understanding Christianity
- What do Christians believe God is like?
- Why does Christmas matter to Christians?

## Art and Design and Design Technology

- Observational drawings
- Seaside in a jar
- Making a useful object from recycled materials
- Colour Chaos- looking at the work of different artists

## Music

- Children will be preparing songs for the Christmas production
- Using voices expressively
- Listening to and understanding music

## Physical Education

- Functional movement (running, jumping, throwing and catching)
- Gymnastics and dance (balance, agility and co-ordination. Developing a sequence of movements)

## Computing

- E-safety- using technology safely and respectfully, keeping personal information private, identify where to go for help and support when they have concerns.
- Digital literacy- create, organise and store digital content to produce a topic related PowerPoint.