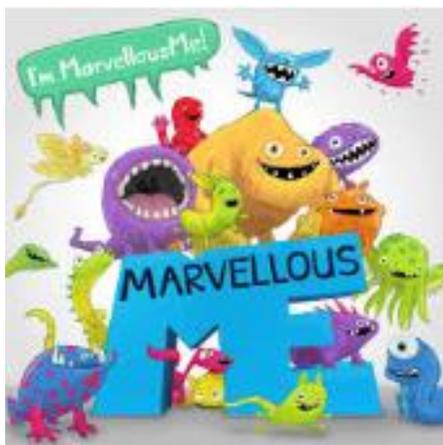


Marvellous Me Year 1



Essential Knowledge

By the end of this topic the children will know....

- Use paints to colour mix and use a range of brushes to create a self portrait
- Find out what school life was like for their Grandparents and compare it to school life today
- Use the internet safely for research
- Understand we all have a different address and how we can locate where we live on a map

Launch

Birthday party

Children to explore how we celebrate our birthdays each year with a party. Party food, music and games in class!

Explore

Me, myself and I

An exploration of who we are, our senses and how our bodies work. Children will experience painting self-portraits, exploring their 5 senses on a scavenger hunt and developing movement skills through music and dance.

Energise

Afternoon tea with the Grandparents

Children to welcome their Grandparents into school for afternoon tea. We will discuss the similarities and differences of school life.

Celebrate

Come and share

Children to set up a gallery to share their work. Invite parents in to showcase the children's self-portraits along with other work from the topic.

Marvellous Me Year 1

English

- Children create a fact file all about themselves
- Children think about healthy food they like to eat and write a recipe for it
- Children will write their address and send a letter home

We will endeavour to link the English curriculum to our current topic, however there will be standalone lessons

Mathematics

- Children measure their height, foot length and hand length

We will endeavour to link the maths curriculum to our current topic, however there will be standalone lessons

Science

- Children explore their 5 senses- senses scavenger hunt, food tasting, what is in the feely bag, exploring different musical instruments and their sounds
- Children think about how we develop and grow over the course of our life

We will endeavour to link the Science curriculum to our current topic, however there will be standalone lessons

History/Geography

- Children will think about where they live and we will compare and contrast with another location
- Children will look at their address and understand why every location has a different address
- Children will write their address and send a letter home
- Children will explore where we are located geographically within England
- Children will learn about different generations in their family and how they change over time

Religious Education

- Exploring different beliefs and celebrations within our class
- A comparison between the Jewish celebration, Shabbat, and what we celebrate as Christians

Art and Design and Design Technology

- Children mix colours and use a variety of brushes to paint a self portrait
- Children to design and fix a frame for their self-portrait decorating it using a repeating pattern

Music

- Children will explore different sounds we can make using our body
- Children will learn a variety of songs including 'heads, shoulders, knees and toes', 'Body boogie dance' and

Physical Education

- Children will start exploring dance and thinking about how different parts of their body can move
- Children will explore how their bodies can move in response to a variety of music

Computing

- Children will learn how to use google maps to find their address
- Children use the internet to research Sandford and compare this with another location
- Children will use the iPads to create a portrait of a friend

