

# Sandford St Martin's Respect Code

At our school, we believe in creating a positive and supportive environment for everyone.

*Our Respect Code is simple yet powerful:*

- ✓ **We Learn:** Everyone has the right to learn without interruption.

**Children:** We wait patiently when we need help or do not understand.

**Adults:** We are committed to making learning fun, accessible and appropriate.

**All:** We track the speaker.

- ✓ **We Love:** Everyone belongs, has the right to be respected and to feel safe at all times.

**Children:** We respect all adults and follow instructions given to us. We speak politely and we do not swear. We do not answer back.

**Adults:** We praise in public and correct in private. We always aim for connection before correction.

**All:** We use our manners and a respectful tone (body and voice) at all times.

- ✓ **We Laugh:** Everyone is valued, celebrated and thriving.

**Children:** We encourage each other. We take pride in our achievements.

**Adults:** We show an Unconditional Positive Regard to every individual and promote dignity at all times.

**All:** We celebrate each other's successes and cheer one another on, ensuring that no one feels left out.

## Year 6 - R1, R2 and R3 (Respect or Removal)

Staff will use a range of positive management and teaching/learning strategies to encourage positive engagement (in line with our Relationships and Positive Behaviour Policy). If a child is not responsive to our expectations/Respect Code they will be removed from the lesson so the rest of the cohort can continue to learn and achieve well.

**Our aim is to keep all children focused on their learning within their lesson for the full duration.**

**We are committed to not allowing undesirable behaviour of the minority to disrupt the important learning of the majority.**

*We try to avoid removing/relocating a child by asking staff to support children to modify and correct inappropriate behaviour, identify any barriers (academic, emotional or basic needs) and facilitate effective learning 'readiness'. Children are given a reminder with 'take up time' before any other response.*

<b>Breaking of code @ R1/R2</b>	<b>Response (We respond, we don't react)</b>
Resisting or refusing learning activities OR disengaged in class	<p><b>R1 - verbal reminder.</b> Take up time/ask a curious question. * Sometimes a child may need 'time out' of the class for 5 minutes to calm and re-establish their focus.</p> <p style="text-align: center;">Any continuation/repeat =</p> <p><b>R2 - removal/relocation.</b> (not within 3 minutes of R1) to work/learn in</p> <ul style="list-style-type: none"> <li>✓ Another class OR</li> <li>✓ 1:1 booth OR</li> <li>✓ With SLT</li> </ul> <p><b>See below for R2 removal/reflection timeframes</b></p>
Back chat/poor attitude/disrespect towards an adult	
Talking over staff after count up/count down or STOP cue	
Resisting or refusing reasonable instructions OR up and about/out of seat	
<b>Breaking of code @ R3</b>	<b>Response (We respond, we don't react)</b>
Escalation/continuation (after 5 mins) from R2 (further resistance/refusal, disrespect, arguing/back chat or non-acceptance) OR...	
Throwing object with intent /danger to harm	<p style="text-align: center;"><b>Immediate R3</b></p> <p>Removal to Time out/calming may be required for regulation/dignity (supported or in isolation)</p> <p>Removal from class to work/learn in</p> <ul style="list-style-type: none"> <li>✓ 1:1 booth OR</li> <li>✓ With SLT OR</li> <li>✓ Pastoral/SEND support</li> </ul> <p><b>See below for R3 removal/reflection timeframes</b></p>
Repeatedly disputing/arguing an R2 Respect code response	
Highly disruptive/defiant behaviour	
Aggressive/intimidating conduct or language	
Dangerous/Violent conduct/fighting	

## Our school learning sessions

**A 8:45-10:30    B 10:45-12:15    C 1:15-2:15    D 2:15-3:15**

### R2

<i>Breaking of code in session...</i>	R2 Removal	R2 Reflection	<i>Return to class</i>
<b>A</b>	A	Break	<b>B</b>
<b>B</b>	B	Lunch 10/15	<b>C</b>
<b>C</b>	C	Break	<b>A</b>
<b>D</b>	D	Break	<b>A* or B</b>

Includes a 15 minute break or lunchtime W.A.R.M reflection

***Parents/carers will be informed by the class teacher.***

### R3

<i>Breaking of code in session...</i>	R3 Removal	R3 Removal	R3 Reflection	<i>Return to class</i>
<b>A</b>	A	B	Lunch 30	<b>C</b>
<b>B</b>	B	C	Lunch 30	<b>D</b>
<b>C</b>	C	D	Lunch 30	<b>A</b>
<b>D</b>	D	A	Lunch 30	<b>B</b>

Includes a 30 minute lunchtime W.A.R.M reflection

***Parents/carers will be informed by SLT.***

#### **Other measures that can be enforced if necessary, such as**

- 45 mins after school learning catch up sessions with Headteacher (*in liaison with parents*)
- Internal isolation of 2 whole days
- Suspension from school for 0.5, 1, 1.5 or 2+ days (persistent disruption)

*If a child swears AT an adult then a 1 day suspension/exclusion will be issued*

*Any physical attack against a member of staff is likely to result in permanent exclusion*