

Year 6 respect code and conduct in school

Dear Parents / Carers,

We are writing with some important information regarding the behaviour, attitudes and conduct of Year 6. Whilst the vast majority of our older children are always respectful, hard-working and show positive attitudes – we have noticed an increasing amount of rudeness, refusal and disrespect from a minority of children. This conduct falls far below our expectations at Sandford, so we are planning to address any future poor conduct with quicker removal/relocation from class for children who break our Respect Code. You will see our Respect Code (and planned response) below, and Year 6 will be introduced to this (and with Mr Dean tomorrow. It will then start immediately on Wed 6th November.

As well as a brief summary below – you can see the attached document which explains our R1, R2 and R3 graduated response to poor behaviour, attitudes or conduct.

You will find our newly deigned response very much in keeping with local secondary schools.

Our Respect Code is simple yet powerful:

- ✓ **We Learn:** Everyone has the right to learn without interruption.

Children: We wait patiently when we need help or do not understand.

Adults: We are committed to making learning fun, accessible and appropriate.

All: We track the speaker.

- ✓ **We Love:** Everyone belongs, has the right to be respected and to feel safe at all times.

Children: We respect all adults and follow instructions given to us. We speak politely and we do not swear. We do not answer back.

Adults: We praise in public and correct in private. We always aim for connection before correction.

All: We use our manners and a respectful tone (body and voice) at all times.

- ✓ **We Laugh:** Everyone is valued, celebrated and thriving.

Children: We encourage each other. We take pride in our achievements.

Adults: We show an Unconditional Positive Regard to every individual and promote dignity at all times.

All: We celebrate each other's successes and cheer one another on, ensuring that no one feels left out.

At 'R1' children will be given a Respect Code reminder and small 'take up' time. Beyond this will be ensuring children are moved away from class to work quietly elsewhere (R2). More extreme disruption. Disrespect, poor conduct or dangerous behaviour will see an escalated sanction (R3).

Breaking of code @ R1/R2	Response (<i>We respond, we don't react</i>)
Resisting or refusing learning activities OR disengaged in class	R1 - verbal reminder. Take up time/ask a curious question. <i>* Sometimes a child may need 'time out' of the class for 5 minutes to calm and re-establish their focus.</i> Any continuation/repeat = R2 - removal/relocation. (<i>not within 3 minutes of R1</i>) to work/learn in ✓ Another class OR ✓ 1:1 booth OR ✓ With SLT See below for R2 removal/reflection timeframes
Back chat/poor attitude/disrespect towards an adult	
Talking over staff after count up/count down or STOP cue	
Resisting or refusing reasonable instructions OR up and about/out of seat	
Breaking of code @ R3	Response (<i>We respond, we don't react</i>)
Escalation/continuation (<i>after 5 mins</i>) from R2 (further resistance/refusal, disrespect, arguing/back chat or non-acceptance) OR...	
Throwing object with intent /danger to harm	Immediate R3 <i>Removal to Time out/calming may be required for regulation/dignity (supported or in isolation)</i> Removal from class to work/learn in ✓ 1:1 booth OR ✓ With SLT OR ✓ Pastoral/SEND support See below for R3 removal/reflection timeframes
Repeatedly disputing/arguing an R2 Respect code response	
Highly disruptive/defiant behaviour	
Aggressive/intimidating conduct or language	
Dangerous/Violent conduct/fighting	

The timeframe for removal from class and a 'reflection' time at break and lunch is detailed below.

Our learning sessions:

A 8:45-10:30 B 10:45-12:15 C 1:15-2:15 D 2:15-3:15

R2

<i>Breaking of code in session...</i>	R2 Removal	R2 Reflection	<i>Return to class</i>
A	A	Break	B
B	B	Lunch 10/15	C
C	C	Break	A
D	D	Break	A* or B

Includes a 15 minute break or lunchtime W.A.R.M reflection

Parents/carers will be informed by the class teacher.

R3

<i>Breaking of code in session...</i>	R3 Removal	R3 Removal	R3 Reflection	<i>Return to class</i>
A	A	B	Lunch 30	C
B	B	C	Lunch 30	D
C	C	D	Lunch 30	A
D	D	A	Lunch 30	B

Includes a 30 minute lunchtime W.A.R.M reflection

Parents/carers will be informed by SLT.

We thank you for your understanding and support as we prepare Year 6 for secondary school (and life beyond) within a culture of high expectations and deep, mutual respect. We believe in Relational practice approach and a genuinely compassionate and understanding response to children's behaviours, but we cannot absorb or ignore the recent levels of disrespect we have experienced from a minority of children.

Kind Regards,

Mr Beveridge and the Year 6 team.