Winter and Christmas Autumn 2





Essential Knowledge

By the end of this unit the children will ….

- Use language that is increasingly influenced by stories we have read.
- Enjoy and increasing range of stories and use story language in their play.
- Have begun to know some initial sounds and some children will be beginning to record those sounds.
- Count and recognise numbers up to 5 and beyond.
- Share and take turns when playing games.
- Uses a pencil and scissors with increasing control.
- Put on their own coat independently.
- Be able to sit on the carpet and maintain concentration for increasing lengths of time.

Launch

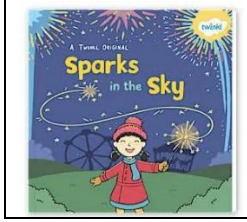
Seasonal walks around the school site.

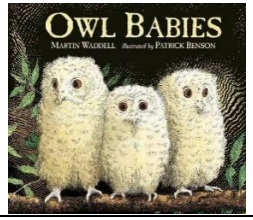
Share, discuss and role play The Christmas Story.

Celebrate

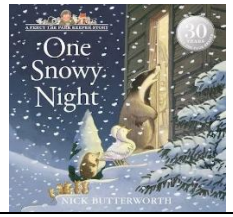
We will invite families to watch our performance about the birth of Jesus.

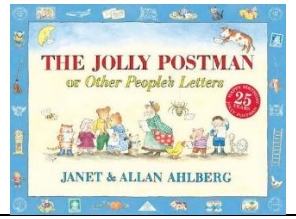
Text that will be used in Autumn 2

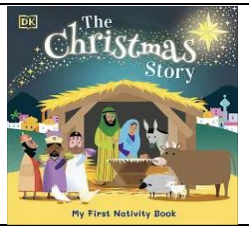












Winter and Christmas

Literacy - Writing

Spell words by identifying the sounds and then writing the sound with letter/s.

Literacy - Word Reading

Read individual letters by saying the sounds for them. (Floppy's Phonics programme)
Blend sounds into words, so that short words made up of known letter sound correspondences can be read.

Literacy – Comprehension

Reread books to build understanding and enjoyment.

Mathematics

White Rose
Match, sort and compare.
Count objects, actions and sounds to 5. Explore the composition of numbers to 5.
Subitise (recognise quantities without counting) up to 5. Recognise the pattern of the counting system
1 more / 1 less
Talk about measure (size, mass, capacity) and pattern.
Select, rotate and manipulate shapes in order to develop spatial reasoning.

Characteristics of Learning - *Playing and exploring focus*

Shows curiosity about people, events and places.
Uses senses to explore the world.
Representing experiences in play, taking on roles in play.
Initiating activities.
Playing alongside other children.
Showing a can do attitude and persevering.

Understanding the World

Explore the natural world around them.
Describe what they see, hear and feel whilst outside.
Recognise some environments are different to the ones in which they live.
Compare and contrast characters from stories.
Talk about members of their family and community.
Name and describe people who are familiar to them.

PSED

Manage their own needs.
Show themselves as a valuable individual.
Build constructive and respectful relationships.

Communication and Language

Understand how to listen carefully and why listening is important.
Learn new vocabulary.
Engage in story times.
Listen to and talk about stories to build familiarity and understanding.
Learn rhymes, poems and songs.
Use talk to help work our problems and organise thinking and activities.
Use new vocabulary in different contexts.
Ask questions to find out more and to check they understand what has been said to them.
Participate in small group, class and one to one discussions.

Expressive Arts and Design

Explore, use and refine a variety of artistic effects to express their ideas and feelings.
Create collaboratively sharing ideas, resources and skills.
Sing in a group or on their own.
Listen attentively, move to and talk about music, expressing their feelings and responses.
Watch and talk about dance and performance, art, expressing their feelings and responses.

Physical Development

Revise and refine the fundamental movement skills they have already acquired.
Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

RE

Why do Christians perform Nativity plays at Christmas time?

Combine different movements with ease and fluency. Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. Develop overall body-strength, balance, co-ordination and agility. Further develop the skills they need to manage the school day successfully:- lining up, personal hygiene. Use a range of small tools, including scissors, paint brushes and cutlery. Hold a pencil effectively in preparation for fluent writing – using a tripod grip in most cases.	