Geography Action Plan 2026-2027

Subject Context

Geography is taught across all year groups, providing pupils with opportunities to progressively develop their fieldwork and mapping skills, alongside their knowledge and understanding of human and physical geography. The latest monitoring identified engaging geography lessons and effective use of retrieval practice through quizzes. Pupils demonstrate an improved understanding of the distinction between history and geography, with geographical work now recorded in the back of Humanities books. Areas for development include increasing opportunities for fieldwork and outdoor learning, strengthening links with Forest School, and prioritising practical map work. More consistent feedback and marking are also required to support progress and address misconceptions.

Geography Action Priorities

Priority	Actions	Lead	Timescale	Resources	Success Measures
1. Audit resources.	Review and improve/updated geography resources. All classrooms to have a globe/map of the world visible. Make resources easier to locate.	Geography Lead	Autumn 2026	Equipment identified by staff. Review Digimap pricing	Resources support curriculum delivery. Evidence of Geography in classrooms. This could be maps, displays, atlases, flags.

	Review whether Digimaps is being used effectively.				
2. Strengthen progression of geographical knowledge and skills	Review curriculum progression; map knowledge and skills; monitor planning Review merged year group planning. Prioritise local topics. Introduce a coastal erosion topic for Upper KS2	Geography Lead	Autumn 2026		Clear progression across school. Pupil voice indicates clear progression.
3. Improve fieldwork opportunities	Audit fieldwork; implement progressive fieldwork experiences	Geography Lead/Class Teachers	Audit Autumn 26/ Implement spring 2027		Fieldwork evident in all year groups. Pupil voice indicates more fieldwork.
4. Enhance map skills	Develop map skills progression and	Geography Lead	All year	Digimap subscription	Improved pupil map skills.

across the school	use of atlases and Digimap. Lead staff meeting on CPD			Look into orienteering installation.	
5. Develop assessment, feedback and marking	Ensure staff are using marking and feedback policy as discussed in October's inset meeting. Clearly communicate expectations Book scrutiny in spring 27	Geography Lead All staff	Spring, summer		Accurate assessment informs planning
6. Increase use of local geography and outdoor learning	Use local area and outdoor curriculum opportunities.	All Staff Geography lead	2026-27	Funding for trips.	Greater engagement and local knowledge
7. Raise staff confidence and subject knowledge	Provide CPD and share best practice. Continue to share Purbeck goes Wild	Geography Lead	Spring 2027	Staff meeting time slot	Increased staff confidence

	resources, including free trips.				

End of Year Evaluation

Impact on pupils:

Impact on staff:

Overall evaluation: