Sandford St. Martin's
PRIMARY SCHOOL

Learn Love Laugh

Geography Long-Term Plan

At Sandford St. Martin's Primary School, we believe that our geography curriculum should enable all children to become inquisitive, knowledgeable and responsible local and global citizens.

We are committed to providing a high-quality geography curriculum that develops pupils' understanding of places, people, resources and environments at local, national and global scales.

Through fieldwork, mapping, enquiry and investigation, pupils learn to interpret the world around them and develop a deeper understanding of physical and human processes.

Geography at Sandford encourages children to appreciate diversity, recognise environmental challenges and understand their role in shaping a sustainable future.

Growing to Learn, Learning to Grow – Together

Our geography curriculum principles and how they link with our values

Learn

We inspire curiosity about the world, helping children develop geographical knowledge, skills and an understanding of how places and people are interconnected.

Love

We foster respect for diverse communities, cultures and environments, encouraging children to become responsible local and global citizens.

Laugh

We provide exciting and memorable opportunities for exploration, enquiry and fieldwork, helping children develop a lifelong fascination with the world around them.

Our Geographical key concepts and themes:				
Boundaries (continents, localities, nations) 	**Cartography** (atlases, directions, distance, Equator, latitude, longitude, North/South Pole, maps, scale, symbols) 	**Change** (adaptation, sustainability) 	**Climate** (climate change, climate zones, pollution, weather) 	**Movement** (migration, navigation, transport) 
Settlements (population, rural areas, urban areas) 	**Resources** (energy, food supply, renewable, fossil fuels 	**Interdependence** (economy, trade) 	**Physical Geography** (biomes, bodies of water, tectonics, topography) 	**Human Geography** (Population, migration, infrastructure, amenities, transport, Census) 

National curriculum (EYFS below)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 and 2 Cycle A	History taught	A.1 – Location Knowledge: Continents of the world (and the animals that live there) 	History taught	A.2 – Coastlines 	A.3 – Place knowledge: Comparing Wareham and Tulum 	Map skills interspersed throughout the year. 
Year 1 and 2 Cycle B	History taught	B.1- Where we live – Wareham and Poole 	History taught	B.2-The four seasons, weather, including farming and vegetation. 	B.3 – Where we live: The UK. 	Map skills interspersed throughout the year. 
Year 3 and 4 Cycle A	History taught	A.1 – Tectonic plates, volcanoes and earthquakes 	A.2 Landmarks of the world 	A.3 Climate and Weather 	History taught	+ 1 map skills lesson from Royal Geographical Society (provided). 

Year 3 and 4 Cycle B	**History taught**	**History taught**	B.1 – Waterways of the UK / Coastal Erosion 	B.2 – Counties and cities of the United Kingdom  n.b 26/27 cohort will learn about tectonic plates	B.3 – The Amazon river and rainforest 	+ 1 map skills lesson from Royal Geographical Society (provided). 
Year 5	5.1 Mountains of the World 	History Taught	5.2 Climate change and pollution 	5.3 Changes to Wareham and the UK 	History Taught	+ 1 map skills lesson from Royal Geographical Society (provided). 
Year 6	History Taught	6.1 – The North and South Pole 		6.2 – Our interconnected world – a three-way study of UK, France and China 	History taught	+ 1 map skills lesson from Royal Geographical Society (provided). 

Growing to Learn, Learning to Grow – Together.

Geography in the Early Years (EYFS)

Autumn	Spring	Summer
Bears, Bears everywhere!	**Growing**	**Here comes summer!**
Engage in non-fiction books C&L Learn new vocabulary. C&L Talk about members of their family and community. UtW Explore the natural world around them. UtW Name and describe people who are familiar to them UtW Recognise some environments are different to the ones in which they live. UtW Draw information from a single map. UtW	Explore the natural world around them. UtW Describe what they see, hear and feel when they are outside. UtW Ask questions to find out more and to check they understand what has been said to them. C&L Engage in non-fiction books. C&L Understand the effects of the changing seasons on the world around them. UtW. Understand some important processes and changes in the natural world around them, including the seasons. UtW ELG Explore the natural world around them, making observations and drawing pictures of animals and plants. UtW ELG	Recognise some environments are different to the one in which they live. UtW Draw information from a single map. UtW Understand the effects of the changing seasons on the world around them. UtW. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. UtW ELG Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from non-fiction texts and where appropriate maps. UtW ELG