PSHE & RSE Action Plan 2026-2027

Subject Context
PSHE is taught throughout the school through the SCARF programme, providing pupils with opportunities to develop the knowledge, skills and attributes needed to lead healthy, safe and fulfilling lives. Monitoring shows that pupils are engaged in lessons and are able to discuss themes such as relationships, wellbeing, safety and personal responsibility with increasing confidence. The SCARF values of Safety, Caring, Achievement, Resilience and Friendship support a positive school culture and align closely with the school's vision and values. A continued focus is needed on strengthening assessment processes, ensuring clear progression of knowledge and skills across all year groups, promoting pupil voice, and embedding learning so that pupils can confidently apply their understanding to real-life situations and relationships.

	Action	Lead	Timescale	Resources	Success Measures
Improve staff confidence in teaching the PSHE curriculum.	• Audit current PSHE provision and staff confidence. • Introduce SCARF for whole school PSHE teaching and learning • Introduce SCARF workshops across the school and opportunities for enrichment • Review medium-term plans to ensure progression of knowledge and skills. • Provide staff training on key aspects of the PSHE curriculum. • Monitor teaching through learning walks and pupil voice.	PSHE Lead	Autumn Term	CPD costs Release costs for staff	Staff audit shows increased confidence and lesson observations demonstrate improved delivery.
Increase opportunities for pupils to develop PSHE skills through SCARF (Safety, Caring, Achievement, Resilience and Friendship)	• Audit current PSHE provision and staff confidence. • Introduce SCARF for whole school PSHE teaching and learning • Review medium-term plans to ensure progression of knowledge and skills. • Provide staff training on key aspects of the PSHE curriculum. • Monitor teaching through learning walks and pupil voice • Share examples of effective practice during staff meetings.	PSHE Lead SLT	Autumn – Spring - Summer	CPD costs Release costs for staff	Clear evidence of progression in SCARF (Safety, Caring, Achievement, Resilience and Friendship) across all year groups.
Improve use of SCARF (Safety, Caring, Achievement, Resilience and Friendship)	• Audit current how PSHE supports SEND learners. • Evaluate impact through pupil and teacher feedback.	PSHE Lead SENDCO Hub Lead SLT	Autumn – Spring - Summer	Resources and equipment identified by staff	SCARF (Safety, Caring, Achievement, Resilience and Friendship)

to support SEND and adaptive teaching.					used effectively to improve access and engagement.
Strengthen assessment and monitoring in PSHE.	• Review current assessment systems. • Agreed assessment approach established. Develop progression and assessment exemplification materials. • Conduct termly monitoring activities. • Analyse strengths and development areas and report to Governors.	PSHE Lead SLT	Autumn – Spring - Summer	SCARF subscription	Consistent assessment procedures implemented across the school.
To ensure full coverage of the statutory Relationships Education and RSE curriculum through SCARF.	• Review and map the SCARF RSE curriculum to ensure progression of knowledge and skills from EYFS to Year 6 and alignment with statutory guidance.	PSHE Lead	Autumn Term	SCARF curriculum, DfE statutory guidance, progression documents	Curriculum map is updated and demonstrates clear progression. All statutory requirements are fully met.
To increase staff confidence and consistency in delivering RSE lessons.	• Provide staff training and opportunities to discuss effective approaches to delivering sensitive content and responding to pupil questions.	PSHE Lead / SLT	Autumn and Spring Terms	SCARF CPD materials, staff meetings, training resources	Staff report increased confidence and lesson monitoring demonstrates consistent practice across the school.
To develop pupils' understanding of healthy relationships, personal safety and respect for others.	• Deliver high-quality SCARF lessons that promote the values of Safety, Caring, Achievement, Resilience and Friendship, alongside British Values and the school's ethos.	Class Teachers	Ongoing	SCARF lesson plans, books, assemblies and discussion materials	Pupil voice demonstrates a secure understanding of healthy relationships, consent, respect, personal boundaries and diversity.
To strengthen partnerships with parents and carers.	• Share information about the RSE curriculum through newsletters, the school website and parent information sessions.	Headteacher / PSHE Lead	Spring Term	SCARF parent resources, website, communication platforms	Parents are well informed about curriculum content and provide positive feedback regarding communication and support.
To ensure RSE learning has a measurable impact on pupil outcomes.	• Develop assessment opportunities within SCARF units and use pupil voice to monitor understanding and identify next steps.	PSHE Lead and Class Teachers	Throughout the Year	SCARF assessment tools, pupil surveys, monitoring records	Assessment evidence demonstrates increasing pupil knowledge and confidence. Any misconceptions are addressed promptly.
To monitor and continually improve	• Carry out termly monitoring through learning walks, discussions with pupils, planning scrutiny and teacher feedback.	PSHE Lead	Termly	Monitoring schedule, pupil questionnaires, SCARF resources	Monitoring shows high levels of engagement, effective teaching and

the quality of RSE provision.					positive pupil attitudes towards relationships, health and wellbeing. Actions identified are implemented and reviewed.

End of Year Evaluation
Impact on pupils:

Impact on staff:

Overall evaluation: