

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2025/26.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [Complete the PE and sport premium expenditure reporting return - GOV.UK](#)
- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2024 to 2025 - GOV.UK](#)

PE and sport premium monitoring and tracking form

Review of the last academic year (2025/2026)



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<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	93% of pupils in year 6 can swim 25 meters. Evidence based on information and data collected by poolside teacher. Swimming sessions given to year 3 children to increase % of children who can swim by the end of year 6. Swimming sessions given to all year 3 children. 91% of children in year 3 could swim 25 meters.	We are aiming for 100% of children to be able to swim 25 meters. Pool use limitations and challenges.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	93% of pupils in year 6 can use a range of strokes effectively. Evidence based on information and data collected by poolside teacher. 91% of children in year 3 could swim 25 meters.	We are aiming for this to be 100% Pool use limitations and challenges.
3. Perform safe self-rescue in different water-based situations	93% of pupils in year 6 can perform safe self-rescue. Evidence based on information and data collected by poolside teacher. 91% of children in year 3 could swim 25 meters.	We are aiming for this to be 100% Pool use limitations and challenges.

Review of the last academic year (2025/2026)



Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	A wide CPD program for specific sports offered to staff resulted in staff confidence rising from 57% to 79%. Additional CPD (through the use of coaches) given to specific year groups and staff to support the teaching of high-quality PE. Complete PE CPD given to all teachers to support staff confidence and the teaching of high quality PE. Pupil voice data rose from 63% to 81% of pupils who enjoy PE and feel engaged in the lessons. Subject lead supporting key teachers and year groups. Observations and team teaching provided. CPD given to all lunch time staff to increase sporting opportunities and movement in school and at lunch times.	We are aiming for all staff to be confident with teaching ALL sports in our curriculum to ensure high quality PE is taught across the school. Staff interviews indicate gaps that remain in confidence (CPD opportunities have been booked in and will be provided 26/27).

2. Increasing engagement of all pupils in regular physical activity and sporting activities	Additional opportunities for all pupils in KS1 and KS2 to engage in physical activities at lunch time and after school clubs. Children across the school offered pathway sporting events and development festival opportunities through the Purbeck Sports partnership. Children celebrated in assemblies for their sporting achievements. Fit Friday timetabled in for KS2 children to increase activity and movement for all children. Running alongside Complete PE. Lunch staff offered sport games/activities to children across the school to increase children's movement and engagement- supporting the 60 minutes a day. Sports ambassadors and play leaders ran lunch time clubs for KS1 children.	Pupil voice indicates not all pupils are active for 60 minutes a day 7 days a week. More opportunities/events/daily mile/Stormbreak sessions/PE sessions to be provided and timetabled into the curriculum for 26/27. To increase the sports offer- through clubs, coaches and events to be offered to more children across the school. A wider range of clubs to be offered to all children across the school- staff run as well as outside coaches and clubs to come in. Longer Fit Friday sessions to be provided to all KS2 children. Introduce Opal across the school to increase engagement and enjoyment with physical activity.
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3. Raising the profile of PE and sport across the school, to support whole school improvement	Whole school celebrations for sporting achievements- both in school and out of school. Sports ambassadors and play leaders ran sports clubs at lunch time for KS1 children- increased confidence of the leaders and provided sporting engagement opportunities for KS1 children. The children's achievements were celebrated in class. Sporting events- both pathway and development festival opportunities given to KS1 and KS2 children and celebrated as a whole school. Girls football club offered to KS1 and KS2 children. Increase of girls playing football in and outside of school. Coaches and focus sport sessions provided to all children.	To ensure all children are active for the 60 minutes a day 7 days a week. Pupil and parent voice to be collected for all children across the school to ensure all children are completing their 60 minutes of activity a day every day. Have a wider range of specialised sports coaches across the school to increase enjoyment and engagement in PE sessions. Opal, Stormbreak and Complete PE CPD offered to all staff to increase engagement and confidence with physical activity. Continue to raise the profile of PE and sports across the whole school. Providing whole school sporting opportunities through the daily mile, the daily dance, school sponsored run, high quality PE sessions and external coaching opportunities. Continue to raise the profile of Girls football across the school.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Continued to offer a wide range of activities and sports to all children through our PE curriculum. Pupil voice gathered from KS2 children to adapt the curriculum and make changes to Fit Friday which increased engagement in PE sessions.	Continue to develop our club offer across the school- staff and external coaches. There are still children who do not achieve the 60 minute of activity a day- Daily mile and Stormbreak to be introduced and used in school to support movement as well as mental health. To increase the engagement in afterschool and lunch time clubs across the school.

	Extra-curricular sport clubs offered to all children. Girls football club offered to KS1 and KS2 girls which saw an increase in participation outside of school. A specific day for the girls on the lunch time football rota was given in KS2 which increased engagement, confidence and enjoyment with playing football. Both competitive events and development festivals offered to KS1 and KS2 children across the school. Opportunities given to children who lack confidence in sport, SEND children, children who do not hit the 60 minutes of movement as well as those who complete competitively.	
5. Increasing participation in competitive sport	Increase of children who participated in competitive sport across the school. Both in school and outside clubs. Sports day offered competitive opportunities to KS2 children. School games mark- Gold achieved.	Continue to develop the offer for competitive opportunities through the Purbeck Sports Partnership. Increase opportunities for Inter-house competitions using the children's sport house colours.

Aims for the next academic year (2026/2027)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focussing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

Swimming and Water Safety	Input data	Reflections
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	At the end of year 6 100% of children to be able to swim 25 meters. Swimming offered to all year 3 children- to have 95% of children be able to swim 25 meters.	Top up swimming will be offered to all year 6s. Swimming sessions will be offered to all year 3 children.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	At the end of year 6, 100% of children to be able to swim 25 meters with a range of strokes. Swimming offered to all year 3 children- to have 95% of children be able to use a range of strokes effectively.	Top up swimming will be offered to all year 6s. Swimming sessions will be offered to all year 3 children.
3. Perform safe self-rescue in different water-based situations	At the end of year 6, 100% children to be able to perform a safe self-rescue. Swimming offered to all year 3 children- to have 95% of children be able to self- rescue.	Top up swimming will be offered to all year 6s. Swimming sessions will be offered to all year 3 children.

Aims for the next academic year (2026/2027)



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Aim	Why?	Key area	Supporting evidence- plan
To ensure all teachers and new staff are confident and enjoy teaching high quality PE sessions	To ensure all children are participating in 2 hours a week of high quality PE every week. To increase participation and enjoyment in PE and sports.	Increase confidence, knowledge and skills of all staff in teaching PE and sporting activities with focus on CPD and training where needed.	Staff confidence surveys, pupil voice, pupil attainment, lesson observations. CPD opportunities given to all staff. External coaches to be used to support teachers and children with skills and engagement.
To ensure 2 hours of PE is taught every week across the school. Provide opportunities for children to be active in and out of school. Encourage a healthy lifestyle.	To ensure children live a healthy and active life and are active for 60 minutes a day. Increase engagement of all pupils in PE and movement.	Increasing engagement of all pupils in regular physical activity and sporting activities. Support with timetable for year groups to ensure high quality PE is being taught. Increase sporting opportunities across the school.	Microspft form sent out to all parents to get a baseline of activity outside of school. Opal being brought in to support active playtimes and lunchtimes. All staff to be trained on this. Extra curricular clubs to be offered at lunch and after school but staff and external coaches.
Provide regular intra school competitions to all children as well as accessing inter competitions against other schools. To increase engagement across the school with competitions linked to their house colours- also raising the profile of the teams. Providing pathway competitions and development festivals to engage children with sports.	To ensure all children can access competitions in school and out of school to encourage all pupils to participate and enjoy these experiences. To encourage all children to live an active and healthy life and complete their 60 minutes a day of movement.	Increasing participation competitive sport.	Track competitions and who is involved in these across the school. Highlight the SEN children to track that they have equal opportunities for sports. Inter competitions to be provided in school (at the end of PE sessions, lunch times or in additional times on the timetable). Sports day to offer competitive opportunities to all KS2 children. Competition calendar through the Purbeck sports partnership.

