

July 2023



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Created by:



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Details with regard to funding

Please complete the table below.

Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ £19,284.
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key achievements Sept 2022-July 2023	Areas for further improvement and baseline evidence of need (July 23 for Sept 23-July 24):
<ul style="list-style-type: none"> ➤ Healthy living week promoted active travel to and from school, a big uptake in walking, cycling and scooting to school ➤ Storm break has been used in every class following training of lead facilitators and all teachers ➤ Forest school for every child (6 sessions x 90 mins per year) promotes healthy outdoor activity and relational practice for attitudes and behaviour ➤ Ofsted Good overall (Outstand B+A) November 2022 ➤ Improved implementation of Real PE and Real Gym for consistent approach of delivery AND ensuring high levels of activity, heart rate and enjoyment. ➤ Implementing essential knowledge and skills progression in line with Sandford umbrella curriculum document, and to teach active sports/games skills and rules ➤ KS2 Fit Fridays continue to promote uplift in exercise and CV/heart rate ➤ Girls' football uptake continues to improve and inspire ➤ Purbeck school offer our children a range of sports and activities as well as self esteem/confidence boosts ➤ Further sports clubs, active playtime and daily active mindfulness (Storm-break) opportunities for participation and 30/30 ➤ Well delivered and popular Sports Day events, inc balance of inclusion and competition. 	<ul style="list-style-type: none"> • Embed Stormbreak as an agreed 'diet' in KS1 and KS2 <i>Provide further training and support for Stormbreak</i> • Support and upskill staff who supervise breaks and lunchtimes for positive, active sessions – consider 'scrap store' and other active, creative strategies for active recreation times • Keep reviewing travel plan and incentivise healthy travel to and from school with SusTrans/school council • Review and re-implement areas for improvement from PESSPA Active Lives survey <ul style="list-style-type: none"> ➤ Activity during school hours (linked to timetable, house competitions, PE delivery and recreation times) ➤ Awareness of travel modes (incentivise and promote periodically) ➤ Enjoyment of sports (linked to sports coaching and inclusive practice) ➤ Activity out of school (linking to community opportunities) • Continue to grow areas of pupil leadership and responsibility/pupil voice inc sports and healthy living • Review and improve impact of Forest School on health and exercise • Improve PE/Sports delivery through curriculum review, CPD for staff and effective practice in other settings • Sustainable staffing plan to support Thursday inter-schools activities • Promoting and supporting adult led sports clubs (lunch and after school) • Consider sports coaching to increase expertise and range in offer (inc extra curricular clubs) • Reignite house teams for intra-competition opportunities • Engage with other schools, clubs and partnerships to offer wider ranging opportunities (and wider ranging ages/genders where possible)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23				
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3 500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to monitor physical activity levels across the school and insure 30/30 activity time.</p> <p>Use Purbeck PE conference to review, evaluate and plan for the next academic year.</p> <p>Provide CPD to lunch staff to develop active play at lunch times.</p> <p>To provide inhouse training to sports ambassadors to develop the multisport activities at playtimes and highlight the importance of health and exercise.</p>	<p>Purbeck conference attended by PB. AF attended primary leadership academy meetings.</p> <p>PE leadership for organising and strategy</p> <p>Dan Moody delivered the training to the sports ambassadors.</p> <p>Check in meetings with ambassadors with AF.</p> <p>Provide CPD to lunch staff to develop active play at lunch times.</p> <p>To provide inhouse training of sports ambassadors to develop the multisport activities at playtimes.</p>	<p>£2000</p>	<p>KS multi-sport events started. Ambassadors have been running skills based games at lunch times. Promoting health and fitness across Ks1.</p> <p>Sport ambassadors have taken an active role with trying to promote health and fitness across the school. Assembly highlighted importance of health and exercise. Weekly sport challenges promotes moving and sport.</p> <p>Children in classes who have been taking part in Stormbreak have an understanding of the key concepts and are beginning to implement strategies</p>	<p>Embed Stormbreak as an agreed 'diet' in KS1 and KS2</p> <p>Provide further training and support for Stormbreak</p> <p>Support staff who supervise breaks and lunchtimes for positive, active sessions – consider scrap store and other active strategies</p> <p>Keep reviewing travel plan and incentivise healthy travel to and from school with SusTrans/school council</p>

<p>To develop and use stormbreak to encourage physical and mental health across the school.</p> <p>To continue to purchase equipment to support PE at playtimes.</p>	<p>To develop and use stormbreak to encourage physical and mental health across the school.</p> <p>To continue to purchase equipment to support PE at playtimes.</p> <p>Utilise Forest School for physical activity and positive mind/body</p> <p>Review travel plan in response to Active Lives survey (see below)</p> <p>Sports trolleys have been ordered. Ks1 trolley is in use and equipment has been added. Ks2 trolley to be put out- children have chosen the equipment they would like out there and what games.</p>	<p>£1000</p> <p>£500</p>	<p>independently. Children discussed the impact during pupil conferencing.</p> <p>Children are more active at playtimes. Feedback from children and support staff has been positive. Behaviour has improved at playtimes.</p> <p>Stormbreak training completed- last session on 8/2/23 Stormbreak implemented and rolled out to all classes</p> <p>HLW May 2023 promoted active travel plan, walking, cycling, scooting. Dr Bike fixed many cycles and spoke with parents. Stormbreak daily in each class.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
5 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated £1 000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Implement areas for improvement from PESSPA Active Lives survey Increase the use of the PE display to promote PE and sporting events in	Implement areas for improvement from PESSPA Active Lives survey <ul style="list-style-type: none"> ➤ Activity during school hours ➤ Awareness of travel modes ➤ Enjoyment of sports 	£700 Real PE	Sport and the sports ambassadors are shown to be important in the school. The sports ambassadors are raising	Review and re-implement areas for improvement from PESSPA Active Lives survey <ul style="list-style-type: none"> ➤ Activity during school

<p>school.</p> <p>Continue with forest school for the whole school.</p> <p>Complete pupil and staff surveys to guide the SIP for PE.</p> <p>To train staff and implement stormbreak across the school minimum of 3x a week.</p> <p>Increase vigorous activity from 20% to 40% (national average) see active lives survey on final page</p>	<ul style="list-style-type: none"> ➤ Activity out of school <p>Sports ambassadors display in hall. Weekly challenges in KS1 and KS2</p> <ul style="list-style-type: none"> ➤ Implement essential knowledge and skills progression in line with Sandford umbrella curriculum document, and to teach active sports/games skills and rules ➤ Establish 2 yearly rolling programme of Arts Week and Healthy living week (Healthy living 22-23, wb 22nd May 2023) <p>To train staff and implement stormbreak across the school minimum of 3x a week.</p>	<p>£ As above</p>	<p>the profile of sport and health through their challenges and their events.</p> <p>Stormbreak has featured in every class for periods of over a week – now needs regular diet.</p> <p>Whole school ‘buy in’ and positive, energised atmosphere was felt by many during Healthy Living Week</p>	<p>hours</p> <ul style="list-style-type: none"> ➤ Awareness of travel modes ➤ Enjoyment of sports ➤ Activity out of school <p>Continue to grow areas of pupil leadership and responsibility/pupil voice inc sports and healthy living</p> <p>Embed Stormbreak as an agreed ‘diet’ in KS1 and KS2 Provide further training and support for Stormbreak</p> <p>Review and improve impact of Forest School on health and exercise</p> <p>Improve PE/Sports delivery through curriculum review, CPD for staff and effective practice in other settings</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15 %
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know</p> <p>and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p> <p>£3 000</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> * Improve implementation of Real PE and Real Gym for consistent approach of delivery AND ensuring high levels of activity, heart rate and enjoyment. * Implement essential knowledge and skills progression in line with Sandford umbrella curriculum document, and to teach active sports/games skills and rules 	<p>Real PE resources available to all</p> <p>Training beyond EYFS</p> <p>To continue to develop staff knowledge of PE across the key stages by offering CPD opportunities from outside agencies.</p> <p>Provide CPD to lunch staff to develop active play at lunch times.</p> <ul style="list-style-type: none"> ▪ Provide CPD for all teaching staff to develop the planning and teaching of PE at Sandford. 	<p>£700</p> <p>£400</p> <p>£1000</p> <p>£400</p> <p>£500</p>	<p>Teachers delivery clearly focused PE lessons, closely matched to NC/school curriculum map</p>	<p>Improve PE/Sports delivery through curriculum review, CPD for staff and effective practice in other settings</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 25 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: 5 000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To complete and respond to pupil surveys; events, clubs, sports taught in PE.</p> <p>Improve girls participation in football and wider sports</p> <p>Improve equipment available across the school</p>	<p>Raise awareness of girls football through offering a wider age range for football club.</p> <p>Girls football club for year 4/5/6 KS1/KS2 using Disney shooting stars programme.</p> <p>Offer more football opportunities- training and matches- discussions with other schools about matches are in place.</p> <p>Maintain Purbeck sports calendar for participation across a range of sports and range of ages</p> <p>Implement active forest school for mental wellbeing through outdoor/exercise</p> <p>Improve equipment for playtimes clubs and PE lessons</p>	<p>(As Purbeck SLA)</p> <p>£3000 Staff</p> <p>£500 equip</p> <p>£1300</p>	<p>Football club for year 3 and 4- intake was more than last year.</p> <p>Girls football club number over the 20 spaces provided- 24 girls attended.</p> <p>Equipment for playtimes and PE lessons distinct and appropriate, older children take good ownership of monitoring and caring for it.</p> <p>A range of children (age and gender and ability) represent the school at participation (weekly on Thursdays)</p>	<p>Sustainable staffing plan to support Thursday inter-schools activities</p> <p>Promoting and supporting adult led sports clubs (lunch and after school)</p> <p>Consider sports coaching to increase expertise and range in offer (inc extra curricular clubs)</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2 000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage with wider range of competitive sports off (beyond Purbeck area where possible) Reignite house teams for intra-competition opportunities Engage with other schools, clubs and partnerships to offer wider ranging opportunities (and wider ranging ages/genders where possible)	Discussions with schools outside of the Purbeck area about girls football and netball matches. Maintain Purbeck sports calendar for competition across a range of sports and range of ages New school sports kits	£1750 £300	A range of children (age and gender and ability) represent the school at competitive events (weekly on Thursdays)	Reignite house teams for intra-competition opportunities Engage with other schools, clubs and partnerships to offer wider ranging opportunities (and wider ranging ages/genders where possible)

Signed off by	
Head Teacher:	<i>P.D. Beveridge</i>
Date:	31/07/23