

The Ancient Maya Civilisation Year 6



Essential Knowledge

By the end of this topic the children will know....

- Key dates in Maya history
- Understand the Maya achievements and why it is an important civilisation
- Understand Maya daily life and culture
- Compare Maya civilisation to other civilisations and periods in time.

Launch

Children given the famous Mayan temple and they have to independently research it and discover the Mayan civilisation.

Explore

- When and where did the Maya people live?
- Research and share information about Maya daily life
- Discover how the Ancient Maya wrote
- Learn about the Maya number system

Energise

Children will experience some of the Mayan culture by creating food and art work.

Celebrate

Celebrate the Mayans by creating mask and taking pictures of their food creations.

English

Children will learn to write in different styles including: recount, narrative, descriptive, persuasive and informative. Mayan creation stories will be used as a focus for both the reading and writing. Along with this, spelling, punctuation and grammar will be focused on in every lesson.

Mathematics

Children will focus on Geometry position and direction as well as problem solving skills. They will explore the Mayan base 20 number system and compare that to our system of base 10. Children will focus on efficient methods of calculation for all four operations and have the opportunity to complete some simple calculations using the Mayan number system.

Science

Children will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Children will recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals, including humans.

The Mayans Year 6

History/Geography

Children will locate the Americas and central America on a world map to understand where in the world the Maya live. They will focus on the Yucatan Peninsula and identify the Maya major polities and understand the geographical features of this area and how this impacted on the Maya people. Children will develop secure chronological knowledge of time through understanding where in history the Maya civilisation is positioned, the three important periods of time in Maya history and other key dates. Children will explore an area of Maya culture and life and prepare a presentation to share this information with their peers comparing this to other civilisations that they have studied previously and to British history.

Religious Education

Does following God lead to freedom?
Using stories from the bible, children identify evidence that following God can lead to freedom. This knowledge is transferred to current situations and how Christians believe that following God can lead to freedom.

Music

Children can create background music to different film scenes. Using unconventional musical instruments found around the home, children can try and create the sound effects found in films.

Physical Education

Fitness and Wellbeing. Children will focus on different ways of keeping fit and healthy in the home environment. Exploring small exercises and challenges to improve their fitness level.

Art and Design and Design Technology

Children create stela sculptures which depict an important part of Maya history.

Children prepare and cook a variety of Maya dishes using a range of cooking techniques.

French

The SALUT scheme is used to encourage the children to listen, speak and write in French.

Computing

Use Power point to share information about an aspect of Maya culture or life. Children will use font, colour, text boxes, pictures, animations and transitions to create an engaging presentation that informs the audience.