

Sandford Superheroes - Year 1



Essential Knowledge

By the end of this topic the children will know....

- Use paint and a variety of tools to design and make superhero masks.
- Learn about every day super heroes and where they fit in to our community (firefighters etc.)
- Use technology safely and respectfully.
- Learn and develop a range of movement skills to use on our superhero obstacle course.
- Learn how to use descriptive writing to create a superhero character.

Launch

Superhero dress up day

The children will dress up as superheroes and experience what it might be like to be a superhero!
We will go on a superhero adventure.

Explore

Who is a superhero?

Children will think about fictional and real life superheroes. We will use this information to underpin our writing sessions.

Energise

What has happened to the veggies?

The evil pea has been on the rampage again! The veggies are all tied up- who could rescue them from this nightmare?
(‘Supertato’ book series)

Celebrate

Mask Parade

Children will design and create their own superhero mask. They will have the opportunity to show off their hard work with a mask parade around the school.

Roots to grow:

OUR VISION

To be secure, happy and helpful; believing anything is possible with hard work, faith and dedication.

We dare to dream for ourselves and make a difference to others.

OUR ROOT VALUES

Respect and Honesty

We are learning about how people can show respect in different ways. We are learning how to respect ourselves by evaluating and celebrating our successes however small they may be. We are beginning to appreciate that there is value in the mistakes we make.

Thankfulness and Friendship

We are exploring friendship and how this can be displayed positively in different ways. Looking into the Christian faith, we will be examining examples of the various ways Jesus showed friendship. ‘A friend loves at all times’ Proverbs 17:17.

English	Marvellous Me - Year 1	
<ul style="list-style-type: none"> Children create a fact file all about themselves Children think about healthy food they like to eat and write a recipe for it Children will write their address and send a letter home <p><i>We will endeavour to link the English curriculum to our current topic, however there will be standalone lessons</i></p>	History/Geography <ul style="list-style-type: none"> Children will think about where they live and we will compare and contrast with another location Children will look at their address and understand why every location has a different address Children will write their address and send a letter home Children will explore where we are located geographically within England Children will learn about different generations in their family and how they change over time 	
Mathematics <ul style="list-style-type: none"> Children measure their height, foot length and hand length Children will create living graphs thinking about eye colour and hair colour Children will practise using tally marks to record data <p><i>We will endeavour to link the maths curriculum to our current topic, however there will be standalone lessons</i></p>	Religious Education <ul style="list-style-type: none"> Exploring different beliefs and celebrations within our class A comparison between the Jewish celebration, Shabbat, and what we celebrate as Christians 	Art and Design and Design Technology <ul style="list-style-type: none"> Children mix colours and use a variety of brushes to paint a self portrait Children to design and fix a frame for their self-portrait decorating it using a repeating pattern
Science <ul style="list-style-type: none"> Children explore their 5 senses- senses scavenger hunt, food tasting, what is in the feely bag, exploring different musical instruments and their sounds Children think about how we develop and grow over the course of our life <p><i>We will endeavour to link the Science curriculum to our current topic, however there will be standalone lessons</i></p>	Music <ul style="list-style-type: none"> Children will explore different sounds we can make using our body Children will learn a variety of songs including 'heads, shoulders, knees and toes', 'Body boogie dance' and Physical Education <ul style="list-style-type: none"> Children will start exploring dance and thinking about how different parts of their body can move Children will explore how their bodies can move in response to a variety of music Computing <ul style="list-style-type: none"> Children will learn how to use google maps to find their address Children use the internet to research Sandford and compare this with another location Children will use the iPads to create a portrait of a friend 	

