

Here Comes Summer!



Essential Knowledge

By the end of this unit the children will

- Be confident to speak and talk about their ideas.
- Be able to talk about their feelings and understand how they impact others.
- Be able to play co-operatively and take turns.
- Know all of the sounds taught so far and begin to use them in their writing with increasing accuracy and begin to learn some of the alternative sounds.
- Use their phonic knowledge to write and decode words.
- Write some irregular common words.
- To begin to form simple sentences that are increasingly complex and extended.
- Count, recognise and write numbers up to 20 and beyond.
- Form letters correctly.
- Children know about similarities and differences in relation to places, objects and living things.

Launch

Thinking about all the things we enjoy about the summer. Creating a poster, making a collage or picture.

Explore

Looking at how different things change in the summer.
Planting and growing, making summer foods and drinks.

Energise

Looking how tall our beanstalks have grown. Can we plant any other plants in our garden?
Exploring sunflowers.

Celebrate

Play some summer games outside in the garden. Have a picnic/ eat outside.

Writing

Writing tricky words correctly their writing.
Using their phonetic knowledge to record sentences with increasing independence.

Developing clear and neat letter formation.

Use capital letters, finger spaces and full stops independently.

We will be teaching these objectives in the activities we post on dojo each day.

Mathematics

Counting rhymes and songs. *We will post daily examples on dojo*

Recognising numbers to 20 and beyond!
Counts objects accurately. *Allow your child opportunities to count their toys, pennies, any other objects*

Adding and subtracting using correct mathematical symbols.

Naming and recognising 2D

Can select a named 2D shape.

Compare weight, length and capacity using the language of measure.

Begin to use everyday language related to money.

Can name and order the days of the week.

Reading

Enjoys a wide range of books.

Read and understand simple sentences.

Hears and says initial sounds in words.

Reads some common irregular words.

Uses phonics to decode words and read them aloud accurately.

Listens to a story.

Make sure your accessing Bug club books and that your child is reading each day.

Continue to spend time sharing and listening to stories.

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Characteristics of Learning – creating and thinking critically

Having their own ideas.

Making links between learning and verbalising them.

Self-choosing things to do – taking responsibility for their learning and saying what they would like to do.

Taking responsibility for their learning and setting high standards for themselves.

Developing self-correction skills.

Knowledge and Understanding of the World

Children talk about past and present events in their lives e.g. holidays and family celebrations.
Develop their understanding of others and our different likes and dislikes.

They know about similarities and differences between families, communities and traditions.

Children will learn about changes that take place during summer. *We will link this to our science learning on Dojo this half term on life cycles with links to the story of The Very Hungry Caterpillar.*

PSHE

Willing to try new activities.

Confident to speak and share their ideas.

Say when they do and don't need help.

To share and take turns.

Communication and Language

Children have developed good listening skills.

Listen to stories and respond with relevant comments and questions.

Can give their attention to what others say and respond appropriately.

Expressive Arts and Design

Singing summer themed songs, use instruments and experiment with ways of playing them.

Use a wide range of tools and techniques to make, paint, draw and design.

Children can represent their own ideas, thoughts and feelings using art, design and music.

We will be posting a different topic themed idea on dojo each day in the afternoon and these activities will help your child to each achieve these objectives.

Physical Development

Holds their pencil with control and form letter correctly.

Can use scissors with developing accuracy.

Able to jump off an object and land appropriately.

Can negotiate space successfully when playing games.

Be able to dress and undress independently.

Managing feelings and Behaviour

Able to talk about how they and others show feelings.

Talk about their own and others behaviour and its consequences.

Work co-operatively.

Able to adjust behaviour to different situations.

Good websites and hyperlinks to useful resources:

Writing:

For tricky words

<https://www.youtube.com/watch?v=TvMyssfAUx0> for the phase 2 words

<https://www.youtube.com/watch?v=e2dx65u59aw>

For phase 3 tricky words:

<https://www.youtube.com/watch?v=R087IYrRpgY>

For the rest of the objectives mentioned in writing we will be hitting those every day in our dojo posts and in the letter formation activities we upload.

Reading:

Our daily phonics activities we post on dojo are really important. Also keep reading books on bug club each day and read stories regularly to your child.

There are also some free ebooks that you can access via the oxfordowl website – these match up to the books we were reading in school and you can chose the same colour book as your child was reading. If you go into the books tab at the top and browse by level you will find the correct books. If your child was reading pink you can read the pink books and if your child was reading red you can access the red books. You will need to register and create an account but the books are free to use online.

<https://home.oxfordowl.co.uk/books/free-ebooks/>

Maths:

In our daily dojo tasks we will make sure we are hitting at least one of these objectives and will cover all of them over the next few weeks.

Other areas:

In PSHE you can support your child by talking to them, playing games, taking turns, thinking about others in your family at this time...I have posted a link on the school dojo page to a helpful resource for PSHE at home. All other areas of the curriculum we will make sure that we cover these objectives in the activities we post each afternoon. As we make sure we take a different area of the curriculum as our focus each afternoon.

Hope that is helpful, any questions please ask!

Mrs Matthews & Mrs Abrahams