

The Early Years Foundation Stage – Planning Web Spring 2 2018

Communication and Language

Maintain attention, concentrates and sits quietly.
 Uses language to imagine and recreate roles and experiences in play.
 Introduces a story line or narrative into their play.
 Listens and responds to ideas expressed by others.
 Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.

Literacy

Letter formation
 Phonics
 Link sounds to letters, naming and sounding the alphabet.
 Develop reading skills – segment and blend to read simple sentences
 Instructions
 Lists
 Letters
 Posters

Mathematics

Counting and 1:1 correspondence
 Number recognition, ordering, finding the missing number.
 Addition and Subtraction
 More / Less
 Estimation
 Time
 Order and sequence familiar events.

Understanding the World

Help in the community.
 Family customs and routines.
 Traditions within other communities.
 Use ICT to interact with age appropriate computer software.
 Children recognise that a range of technology is used in places such as homes and schools.

People who help



Expressive Arts and Design

Constructs with purpose in mind.
 Use simple tools and techniques.
 Explores what happens when colours are mixed.
 Introduce a storyline or narrative into play
 Begins to build a repertoire of songs and dances.
 Role play –999 centre, doctors, hospital.

Physical Development

P.E. skills – show increasing control over an object in pushing and patting it.
 Letter formation
 Scissor control
 Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.
 Practise some appropriate safety measures without direct supervision.

Personal, Social and Emotional Development

Confident to try new activities.
 Understand that own actions affect others.
 Show sensitivity to others feelings.
 Explains own knowledge and understanding and asks appropriate questions of others.
 Beginning to be able to negotiate and solve problems without aggression.
 Take account of one another's ideas about how to organise an activity.

As the curriculum in Early Years is led by the children's interests all the above may not be covered this half term.